

Tack Ching Girls' Secondary School 2025-2027
Proposal on One-off Grant for Promotion of Self-directed Language Learning (English Language)

Background and objectives

Language acquisition should not be confined to the classroom, and students also learn through various means. Therefore, it is important to nurture students' self-directed learning so that they could proactively take charge of their own learning. Through planning their learning strategies and progress according to their learning needs, reflecting on their learning, and making timely adjustments, students can enhance their language abilities progressively. To further promote the effective use of English by students and consolidate Hong Kong education's advantages as highly international and diversified in nature, the Chief Executive has announced in his 2024 Policy Address that the EDB has, with the support of and endorsement by the Standing Committee on Language Education and Research (SCOLAR), earmarked approximately \$200 million in the Language Fund for providing the "One-off Grant for Promotion of Self-directed Language Learning (English Language)" in the 2024/25 school year. The Grant provides our school with additional resources to enrich the English language environment and learning opportunities, thereby facilitating students' language learning and improving their English proficiency.

School work

The English Panel will be in charge of the planning of the deployment of the grant by selecting appropriate programmes which are aimed at fostering self-directed English learning and enriching the overall learning environment. Additionally, the panel will be involved in the administration, implementation, monitoring, budgeting, evaluation of the programmes as well as compiling reports, etc.

**Plan on the use of
One-off Grant for Promotion of Self-directed Language Learning (English Language)**

No.	Area & Description	Usage & Examples	Implementation Years		Estimated Expenses (HK\$)	Remarks
			25-26	26-27		
1	Procuring and/or subscribing to resources for promoting self-directed language learning	Purchasing or subscribing to self-directed learning resource packages, language learning/assessment applications and online learning platforms	✓	✓	80,000 (with QEF sponsorship) OR 100,000 (without QEF sponsorship)	Some service providers have applied for QEF. If it is successful, the school will be eligible for sponsorship, resulting in fewer expenses. The results of application are not yet released from EDB.
2	Purchasing services related to learning and teaching	Purchasing services related to learning and teaching from professional organizations with relevant expertise in developing school-based resources and/or organizing English activities	✓	✓	100,000	
3	<i>Procuring and/or subscribing to resources for promoting self-directed language learning</i>	<i>Procuring supplies for organizing English activities</i>	✓	✓	20,000	<i>If service providers can apply for QEF sponsorship successfully, the estimated budget for Item No. 1 will be reduced and the school can allocate some money to purchase other self-directed learning resources.</i>

Remarks: The actual implementation of various programmes may subject to change based on the school's and students' needs every year. The expenses may be adjusted accordingly.

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No.	Area & Description	Items	Estimated Expenses (HK\$)	Success Criteria	Evaluation Method	Remarks
1	Procuring and/or subscribing to resources for promoting self-directed language learning	Subscribing to AI-powered language learning and teaching platform covering different skills	40,000 (with QEF sponsorship) OR 50,000 (without QEF sponsorship)	Students agree that the resource package is able to foster independence and engagement in their learning	Student questionnaire Teacher feedback	Some service providers have applied for QEF. If it is successful, the school will be eligible for sponsorship, resulting in fewer expenses. The results of application are not yet released from EDB.
2	Purchasing services	Appointing experts in English	50,000	Students agree that	Student	---

No.	Area & Description	Items	Estimated Expenses (HK\$)	Success Criteria	Evaluation Method	Remarks
	related to learning and teaching	education, tertiary institutions or professional organizations to develop school-based resources according to students' abilities and needs		the school-based resources and/or organizing English activities are able to inspire them to take charge of their learning journey	questionnaire Teacher feedback	
3	<i>Procuring and/or subscribing to resources for promoting self-directed language learning</i>	<i>Purchasing self-directed learning resources, for example, language board games, card games and speaking cards, etc.</i>	<i>10,000</i>	<i>Students agree that the school-based resources and/or organizing English activities are able to inspire them to take charge of their learning journey</i>	<i>Teacher observation and feedback</i>	<i>If service providers can apply for QEF sponsorship successfully, the estimated budget for Item No.1 will be reduced and the school can allocate some money to purchase other self-directed learning resources.</i>
		2025-26 (First year) sub-total:	100,000			