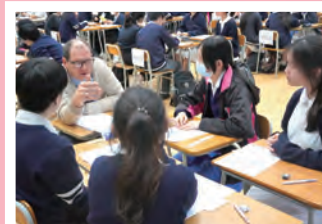




Lilium

Tradition since 1923

Issue 8 June 2026



Tack Ching Girls' Secondary School

English Department

Principal's Message

How time flies! As we approach the end of another incredible academic year, let's take a moment to celebrate the hard work and dedication of our students and teachers alike. It is their enthusiasm, resilience, and effort that have made this year absolutely unforgettable.

When you look at the heart-shaped collage on the cover of this issue, what comes to mind? Is it the devotion and love of our teachers? The unwavering support of our committed parents? Or perhaps the kindness and compassion of our students? When I look at these snapshots, what I see above all else are the happy faces, bright smiles, and vibrant energy radiating from our girls.



This year, our enthusiastic students have actively engaged in a wide variety of enriching activities. Among these, Joyful Time — a brand-new initiative this year — was undoubtedly one of our most well-received events. Not only did it bring immense joy to our campus, but it also instilled positive values in our students. Through this initiative, our girls seized every opportunity to build stronger bonds with their teachers and peers, while significantly boosting their physical and mental well-being.

In addition, a powerful momentum for English learning has truly taken root at Tack Ching, visible in both our school life and external competitions. The school musical, the Speech Festival, debating contests, the SUAQ drama competition and even outdoor community activities like beach cleanups and hiking trips are just a few highlights from an endless list of achievements. These valuable experiences surely boosted our students' confidence in using English as well as broadened their horizons.

Behind these successes are our dedicated teachers who have been actively honing their own skills. This year, they participated in sister school open lessons and professional exchanges, engaged in professional development sessions, and learned to leverage AI in the classroom — all with the ultimate goal of enhancing teaching and learning effectiveness.

As I look back on these achievements, I am certain that our students are growing and thriving happily, enveloped in the love of God, their teachers, their parents, and their classmates. I sincerely hope you enjoy reading this annual publication and celebrating their learning journey together.

May God bless you all!

Carol Chung

Principal

Welcome to Tack Ching!

School Highlights

December is always a busy month at Tack Ching! Teachers and students prepare for exams, plan their Christmas holidays, while working tirelessly to organize Info Days for the public.

This year, the campus was filled with a vibrant array of English activities.

On the ground floor, visitors and guests enjoyed coffee, tea and snacks served by our enthusiastic English ambassadors team at the English café. It was a fantastic opportunity for our students to experience the work of baristas and waiters and, at the same time, enhance their communication skills and teamwork!

On the first floor, visiting primary school students had the chance to join an interactive English lesson with the school NET. Our junior form students acted as 'little helpers', making sure the young students could follow along and participate fully in the activities.

On the second floor, the school hall was filled with excitement as we hosted the prize giving ceremony for the *Hearts in Ink: Love and Gratitude English Penmanship Competition*. Open to primary school students, the competition encouraged young learners to appreciate the aesthetic beauty of calligraphy while understanding our school's core values. Our guest judge, Mr. Tommy To, expressed how deeply impressed he was by the participants' talent. Before presenting the awards, he shared inspiring insights into the lifelong value of neat handwriting and the immense importance of mastering the English language. Following the ceremony, proud parents and awardees gathered at the back of the hall to admire a stunning display of the winning masterpieces. We applauded all participants for their dedication and outstanding effort.

Finally, on the sixth floor, Campus TV brought the school's vibrant energy to life. Talented student reporters broadcast engaging programs throughout the day, showcasing their impressive news presentation and technical skills. It was a great opportunity for them to experience real-time media production while having lots of fun, ultimately creating an unforgettable, high-energy event for everyone involved.



Specially designed for senior form students, our newly launched 'Joyful Time' initiative places a vital focus on student mental wellbeing. The school has arranged a wide variety of engaging activities, offering the students a welcome sanctuary to relax, recharge, and step away from the pressures of academic life. Through these shared experiences, students can meaningfully connect with their teachers and cultivate a deep, lasting sense of belonging within our school community.

• Perfumery & Personality

This workshop blended MBTI personality analysis with fragrance composition. Students explored their self-identity and interpersonal preferences through their sense of smell. By the end of the session, everyone had hand-blended a custom bottle of perfume that perfectly captured their unique personal essence.

• Magic Workshop

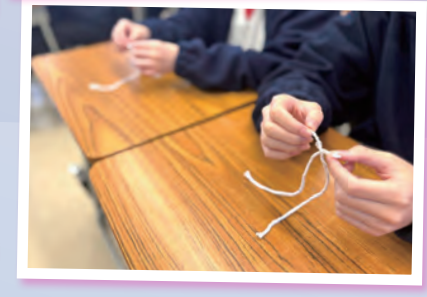
During this workshop, a mentor taught students simple yet impressive magic tricks and fundamental performance elements. Participants practised basic hand techniques and experienced the joy of creating surprises. It was an engaging session that built confidence while unlocking the secrets behind captivating illusions.

• Sand Art

In this session, an instructor taught students how to create unique patterns using fine sand. Participants experienced the therapeutic power of tactile art, finding inner peace and satisfaction through deep focus. It was a wonderful opportunity to explore mindfulness while crafting beautiful, sand-based designs.

• Special Effects Makeup

Students explored the artistry of stage and film makeup through this hands-on workshop. Guided by an instructor, they used basic materials to create realistic effects like bruises and scratches. This session allowed participants to experience the creative joy of theatrical transformation firsthand.



What activity did you enjoy the most? Which one would you like to try? Let us know!

Speak Up, Stress Down!

Need a break from studying? Our recent English activities, conducted during 'Joyful Time', were all about having fun and destressing! Students got to try everything from stress-relief games and creative board games to an exciting tug-of-war match. Working alongside teachers and volunteers, everyone had a great time building teamwork and speaking English without any pressure. It was the perfect way to hang out, speak up, and recharge!

Stress-Relief Playground

Students had a chance to unwind through interactive games, stretching, and creating 'emotion trees'. Others enjoyed board games while practising English with international volunteers. These activities successfully boosted positive emotions and enhanced students' confidence in communicating in English within a relaxed, supportive environment.

Board Games

Students practised English conversationally in an informal, low-pressure setting. They played *Dixit*, which challenged them to describe creative images and recall varied vocabulary. Activities like *Charades* and *Articulate!* allowed students to choose games based on their language proficiency, boosting confidence through flexible participation.

Tug of War

Twenty students from all forms participated in this high-energy event. Divided into four groups, each led by a corporate volunteer, the teams began with an introductory ball game. For many, this was a brand-new experience that fostered teamwork and physical resilience.



Interview with Awardees of the Harvard Prize Book Award

Congratulations to our two students on receiving Harvard Prize Book Award. This award recognizes outstanding Hong Kong secondary students who have achieved academic excellence, possess exceptional personal qualities, and have made a significant contribution to their school or community. Our student reporters had the opportunity to interview them. Let's get to know the awardees better and gain more insight into their inspiring learning journeys at Tack Ching!

Deng Xin Ying 5A

What keeps you focused during your most challenging school weeks?

I always set specific study goals for myself. Although these goals can sometimes create pressure, I channel that pressure into motivation to keep myself focused during particularly challenging weeks.

When you encounter a problem, what is your personal process to overcome the obstacle?

When faced with a problem, I begin by analyzing its root cause. I then break the larger issue down into smaller, manageable tasks, prioritizing them from most to least important. Finally, I tackle these tasks one by one until the goal is achieved.

What is the number one problem that you want to solve in our world today?

The number one problem I want to solve is war. It is a man-made disaster that causes innocent people to lose their lives and homes. I hope for a world where we can resolve conflicts peacefully rather than through destruction.



Li Chiu Yee 5B

The Harvard Prize values 'high character' — how do you try to positively influence your peers?

I enjoy sharing inspiring books that I find thought-provoking. Additionally, I organize study sessions in the self-study room after school. By doing this, I hope to foster an environment where we can all motivate each other and make meaningful academic progress together.

When you encounter a problem, what is your personal process to overcome the obstacle?

When facing a problem, I always take a moment to calm down and give myself the space to settle my emotions. Once I am clear-headed, I break the challenge down into smaller components, tackling it by starting with the most manageable parts first.

What is the number one problem that you want to solve in our world today?

The number one problem I wish to solve is environmental destruction. Our planet is currently facing severe ecological damages. I believe we must raise awareness and take immediate action to protect nature, ensuring we build a sustainable future for everyone.



Feng Baoyi 5C

What keeps you focused during your most challenging school weeks?

I divide difficult work into small, manageable tasks. For example, I tell myself, 'Learn 20 new words today,' which stops me from feeling overwhelmed by large objectives. I also keep my long-term goals in mind, such as getting into my dream university, which motivates me to keep going during late-night study sessions. Additionally, I take a ten-minute walk every day to recharge and stay relaxed.

The Harvard Prize values 'high character' — how do you try to positively influence your peers?

I believe high character means helping others with sincerity and action. When classmates struggle with their studies, I explain difficult problems and share my notes. Similarly, if someone feels upset, I listen to them, help them analyze the issue, and find solutions together. I hope these small acts of kindness can bring warmth to others and help us grow together.

What is the number one problem that you want to solve in our world today?

The number one problem I want to solve is global educational inequality. Many children in impoverished villages lack access to basic textbooks. I hope to donate essential learning equipment to these communities so that every child can have a fair opportunity to learn.



Secrets to English Success

Doing well in English isn't about luck — it's about finding the right strategies that work for you. To help inspire everyone, our student reporters caught up with some of the most talented English students in our school. In the interviews, they share their personal learning journeys and offer fantastic study tips. Whether you want to write better essays or speak more confidently, their advice will help you reach your goals!

Bai Tsz Yu 1E

What are your study tips for English?

I watch English vlogs daily to build my listening skills, use flashcards for new vocabulary, and practise speaking with language apps. These consistent, small efforts have helped me improve a lot.

What is your favourite English movie? Why?

My favourite English movie is *Zootopia*. It has clear, friendly dialogues that teach me everyday English expressions. Since the movie is about courage and friendship, it makes its life lessons fun and meaningful.



Cheng Ya Yuen 2D

What are your study tips for English?

My main tip for studying English is to watch YouTube videos about your favourite topics. It could be anything: gaming, drama, or commentary channels.

What is your favourite English TV show? Why?

It is not a show, but my favourite media is *Cookie Run: Kingdom*. Its story is genuinely one of the best-written narratives I have ever encountered.



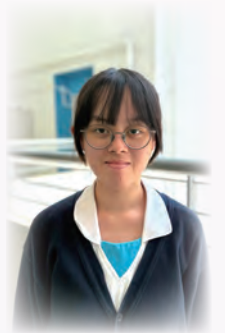
Chan Cheuk Ying 3D

What are your study tips for English?

I usually learn English by watching YouTube videos, especially those with subtitles. On Instagram, I watch reels that are in English. Furthermore, listening to English music (by artists like *Laufey*) and singing along with the lyrics makes learning new words fun. These daily habits expand my vocabulary, which improves my writing and gives me ideas for essays as well.

What is your favourite English TV show? Why?

Monster High is my favourite English TV show. I have watched it since I was six years old, and it helped me learn English naturally. The gorgeous characters, creative stories, and plot twists made learning easy and enjoyable.



Fadiza Khansa Masood 4D

What are your study tips for English?

The main method I use to learn English is simply watching videos online in English. Whenever I come across a new word, I Google the definition, look at how it is used in a sentence, and then try to incorporate it into my daily life.

What is your favourite English movie? Why?

My favourite movie is *The Greatest Showman* because I love musicals and really enjoy the songs in the film.



Ratanasopha Teay Jelly 5D

What are your study tips for English?

My tip is that you should study sentence structures rather than just memorizing difficult words. Rote memorization is time-consuming and only helps you understand the definitions without teaching you how to use the words in context.

What is your favourite English movie? Why?

My favourite English movie is *Spider-Man*. Starting from the very first film, I was captivated by the plot. It has a unique storyline, which is exactly what makes the movie so popular.



An Inspiring Talk by Inspiring Girls!

"A Hong Kong where every girl belongs, can dream without limits, and is empowered to architect her own future." Inspiring Girls

Have you ever wondered what it is like to work in an international bank or to be a yoga instructor and a health coach? This year, our students had an amazing opportunity to talk to women who come from different walks of life and career paths! On 14th November 2025, these inspiring women shared their stories of success and failure throughout their careers, offering invaluable advice on the current job market and competitive interviews. The host of the event also introduced the important concepts of grit and resilience — two valuable qualities that will help our students thrive inside and outside the classroom!

Tam On Ki, Angela 4D

I loved talking to the lady who was in my group. We asked her many questions about her life and career. She works as a lawyer, and she said that her job can be quite stressful. I have never talked to lawyers before, so it was very interesting for me. She also told us about her life as a secondary school student in Hong Kong.



Stand-up Comedy with Vivek Mahbubani

Hong Kong's one and only award-winning stand-up comedian, Vivek Mahbubani — who was also a guest performer at Jimmy O. Yang's shows in Hong Kong and Macao — visited our school and delivered on his promise to make everyone laugh!

Vivek grew up in Hong Kong and has a collection of stories covering his childhood and school life in local schools, as well as his struggle to become fluent in Cantonese as a non-Chinese speaking student. His stories deeply resonated with our students, who found them both funny and inspiring! Vivek's comedy show was delivered in English and Cantonese, making it a unique combination that truly captivated the audience!

Kwok Yee Ting, Vivian 4A

The best thing I've done this year was meeting Vivek! I found his jokes really funny. He shared how he struggled with learning Cantonese when he was a kid. After hearing his story of perseverance, I felt inspired to do the same. I decided to improve my Putonghua and following Vivek's advice, I started to speak Putonghua with my classmates. Thank you Vivek for making me brave!



Rethinking Fast Fashion: Redress Talk to Inspire Form 5 Students

How much do our fashion choices cost the environment? This was the central question at a recent talk hosted by *Redress* and organized by the English department. *Redress* is a Hong Kong-based environmental NGO on a mission to accelerate the transition to a circular fashion industry by educating and empowering designers and consumers to reduce clothing's negative environmental impacts.

The talk, titled *Fashion and the Climate Crisis*, aimed to bridge the gap between trendy fast fashion and environmental responsibility. Our students learned about climate change and how fashion contributes to it. They were asked thought-provoking questions about materials used to make the clothes they wear and were introduced to the idea of buying better as well as choosing second-hand over new items. Let's see what our students think about it!



Chan Kwun Fei 5C

I learned that polyester is the most commonly used clothing material, but it is not good for the environment!

Chan Miu Yin 5B

The talk was very informative! We learned about fast fashion and its impact on the environment.

Tang Yu Wong 5D

Today I learned that fast fashion causes serious environmental harm. I will try to buy fewer clothes from now on!

Bringing Books to Life

On 20th May, Chatteris Educational Foundation, in collaboration with the English department, hosted the *Read and Play* programme that aimed to improve reading and writing skills of S1 students.

The students were split into small groups each accompanied by a volunteer to facilitate interactive story reading. The stories encouraged them to explore different themes and, at the same time, students had a chance to expand their vocabulary. Afterwards, they participated in discussions and shared their thoughts on the characters and the plot. They also wrote scripts based on the stories and did fun role-plays. It was, indeed, an incredible opportunity to engage in animated discussions not only with the fellow students, but also with volunteers who brought such amazing energy to the room!

Ultimately, the programme empowered all the students not to be afraid of reading various types of texts and introduced different tips they can use to decode new vocabulary in context.



Khan Labeeba 1C

I worked with my teammates to create a script about a K-pop group. I learned that you should never give up and be respectful to your friends. I felt confident talking to the volunteers. I liked them because they were helpful.

Do you like reading books? What is your favourite book?

Class is in Session; Drama is the Lesson!

Chatteris Educational Foundation is on a meaningful mission to raise the English proficiency and self-confidence of Hong Kong teens. What a better way to do it than through an immersive drama event at Tack Ching!

The event took place on 14th October, 2025 and targeted S2 students. It was designed to introduce key elements and vocabulary used for stage instructions, script reading, and gist discussion. Using interactive games and role-plays, students had a chance to speak English spontaneously with their classmates and, of course, international volunteers.



Ma Hei Yee 2D

That was a fun drama event. I liked using chairs as props. I have never done that before and I definitely think that I am a better actress now! I also enjoyed chatting with the volunteers. They were helpful.

Developing Problem Solving Skills through Games

Another fun event similar to an Escape Room Challenge was organized by Chatteris on 12th May. This event tested students' critical thinking skills as well as logic and physical coordination.

The goal of the activity was to navigate all game sections successfully through effective communication and teamwork and to find the final passcode. Students had to go through eight booths together with their classmates and volunteers to unlock the prize!

The session ended on a high note, celebrating achievements of all the participants and reflecting on the lessons learned. It promoted a growth mindset and collaborative communication.

Now our students are ready to tackle any challenge that comes their way!



Which event would you like to attend? Have you ever tried an Escape Room Challenge?

Empowering Leaders for the World!

The leadership event, co-organized by Chatteris Educational Foundation and the school, aimed to provide an engaging environment where students could hone their English skills and develop essential leadership qualities!

The event focused on experiential learning and interactive games which were facilitated by international volunteers. Students had a fantastic time competing, making new friends and connecting with the volunteers!



Lunchtime Fun at the English Café

This year, our weekly lunchtime English activities have been centred on arts and crafts to foster junior form students' creativity and imagination. Students enjoyed making friendship bracelets, creating easy DIY crafts with pompoms, pipe cleaners and play dough. The catch? They all had to speak English while making crafts!

Students also had a chance to play board games — the most popular one was definitely *Jenga* — and, of course, just chat and chill while colouring, drawing and doing word searches. These relaxing and mindful activities provided a welcome break for the girls, who are usually incredibly busy with academic lessons and practices.



English Week Explores Global Cultures

World Cultures: UK, Japan, Russia

Our school's English Week took students on a global journey through the theme of 'World Cultures.' Guided and facilitated by our Native English Teachers (NETs) who come from the UK, Japan and Russia, students explored fascinating traditions and fun facts about each country.

Held in December, every day of English Week was filled with interactive games that provided a powerful boost to language learning. Students raced against the clock to assemble traditional Russian dolls, practised their agility with 'toss the ball' and read facts and sayings about each country.

These activities encouraged students to use English outside the classroom, building their confidence through laughter and play. Once again, English Week proved that grammar and rote learning won't get you far — but casual conversations and the spontaneous use of language are the best ways to achieve fluency in no time!



Global Cultures: Inside the English Society

What an eventful year the English Society has had! From cultural evenings exploring the homelands of Ms. Naomi (Japan) and Ms. Harriet (the UK) to thrilling mystery games, dodgeball and crafting activities, our members certainly had some fun!

As an integral part of Tack Ching for a long time, the English Society focuses mainly on recruiting junior form students. The society aims to boost their speaking skills, build their confidence, and expand their understanding of global cultures.

The members of the society are very international too! Not only can they speak Cantonese and English, but also Mandarin, Urdu, Thai and German! This rich blend of backgrounds creates a unique space where students share their diverse heritage and foster a truly global community right here on campus.

Want to know what our society members loved most about this year? Let's hear from them!



Kaur Alisha 1E

Thanks to the society, I learned how to speak confidently in front of other people. I really liked working together with the society members. I also made new friends. My favourite activity was the Easter egg hunt because it involved teamwork and communication. I also loved working alongside Ms. Naomi.

Ma Hei Yee 2D

My favourite thing about the society was the chance to see my friends after school. I also enjoyed chatting with Ms. Naomi and Ms. Harriet. Ms. Naomi even taught me how to speak some Japanese! It was wonderful working with the fellow students from other classes.

Ending the Year with the Magic of Drama

What is a better way to end the intense academic year than with a bit of drama appreciation? It truly goes far beyond just watching a play — it serves as a powerful tool for holistic student development.

S2 to S4 students attended the play about *Robin Hood*. The core theme of 'robbing the rich to give to the poor' encourages students to think critically about wealth disparity, systemic fairness, and social responsibility. Stay tuned for more amazing plays to come!



What activities should the English Society do next year? Tell us your thoughts!

Conquering Words, Building Confidence

Spelling has never been more fun!

Reading across the curriculum (RaC) is not an easy subject, but at Tack Ching, we have found a way to make this difficult learning journey less daunting! All S1 and S2 students participate in our annual Spelling Bee competition where they study a wide range of words from their Cross-Curricular English vocabulary books.

If you don't know how to spell 'estimation' or 'interview', do not worry! All students are welcome to participate, and it is okay to make mistakes. The Spelling Bee provides an exciting opportunity to improve vocabulary, master writing accuracy, and become a fluent reader capable of tackling various types of texts. It lays an important foundation for the more complex reading tasks students will encounter in their senior forms.

Not only that, but it is also a chance to stand on stage in front of an audience, enhancing confidence and communication skills. The competition can be tough, and only expert spellers are chosen to represent their classes — but in the end, it is all worth it! As an additional plus, our students improve their cognitive abilities and resilience throughout the preparation process.

We talked to some of the students who participated in the competition.

Ma Hei Yee 2D

I spent around 2 months learning all the words from the vocabulary book. It wasn't my first time on stage, but I still felt a little bit scared. I can say that now I am more confident about spelling and writing difficult words! If I participate next time, I will make sure that I can spell all the words correctly!

Lau Yik Sum, Cheree 2E

I spent about thirty to forty five minutes each evening for two weeks before the competition to make sure I knew how to spell all the words. How did I feel when I was on stage? "Nervous" doesn't quite cover my feelings! My heart was pounding when I walked up to the microphone, and my mouth felt dry. The spotlight made it hard for me to see the audience clearly, which helped a little. But now, I am definitely more confident than before!

Yau Si Wai, Arianna 2E

I spent about three days preparing for this competition. The words given weren't that difficult — except for some long and challenging academic terms. I found the rest manageable.

Kaur Alisha 1E

I revised the words 30 minutes a day. I thought all the words were pretty easy. When I was on stage, I felt surprisingly calm because I've been on stage many times before. If I participate next year, I will probably study even harder!



Bookmark and Slogan Design Competition

Our annual Bookmark and Slogan Design Competition is all about sparking a love for English and letting students get creative with real-world advertising! This year, our S1 to S3 students brought the theme of 'Respect' to life, while our S4 and S5 students channelled their creativity into 'Compassion'. Let's take a look and appreciate the incredible talent on display!

List of winners

Junior Form

Champion: Leung Ho Yau 3C

First runner-up: Lau San Yuet 2A

Second runner-up: Li Yingxin 3E

Senior Form

Champion: Ng Cho Tung 4B

First runner-up: So Pui Yi 4E

Second runner-up: Cheung Hei Yi 4A

**Junior Form
Champion
Leung Ho Yau 3C**



**Senior Form
Champion
Ng Cho Tung 4B**





Junior Form
First runner-up
Lau San Yuet 2A



Senior Form
First runner-up
So Pui Yi 4E



Junior Form
Second runner-up
Li Yingxin 3E



Senior Form
Second runner-up
Cheung Hei Yi 4A

Book Report Competition

Held in December 2025, our annual book report competition aimed to foster a vibrant culture of reading and book-sharing. The event provided a wonderful platform for students to analyze character development and connect those insights to their personal lives. Every submission offered a fresh perspective and deep reflection. Now, we are thrilled to reveal the winners of this year's competition!

Junior form

Champion: Sobia Samrin 3D

First runner-up: Lui Tin Wing Martina 3C

Second runner-up: Chen Shengxin 3E

Merit awards: Chen Anqi 1A,
Cong Cindy 1B,
Leung Ho Yau 3C



Senior form

Champion: Deng Xin Ying 5A

First runner-up: Choy Wing Yan 5A

Second runner-up: Siu Tsz Ching 4E

Merit awards: Yiu Tsz Yau 4A,
Faaiza Khansa Masood 4D,
Yiu Ka Wan 5D

Junior Form

Champion: Sobia Samrin 3D

Book title: *Beauty and the Beast*

Author: Jenny Dooley

Jenny Dooley's *Beauty and the Beast* is a simplified version of the classic fairy tale, intended for English language learners (ELT). It was published around 2000.

In Jenny Dooley's version of *Beauty and the Beast*, the most exciting part is the climax, where Beauty discovers the dying Beast and professes her love for him, which breaks the curse and transforms him back into a prince.

This moment is particularly dramatic and emotional because it follows a period of mounting tension and despair. The story explains that a single enchanted rose governs the Beast's life, and its petals fall over time.

I like the way the story ended. Jenny Dooley's *Beauty and the Beast* is similar to the original tale, where the Beast is saved by Belle's love, which breaks the curse. I think many young readers are drawn to these kinds of stories.



Senior Form

Champion: Deng Xin Ying 5A

Book title: Little Women

Author: Louisa May Alcott

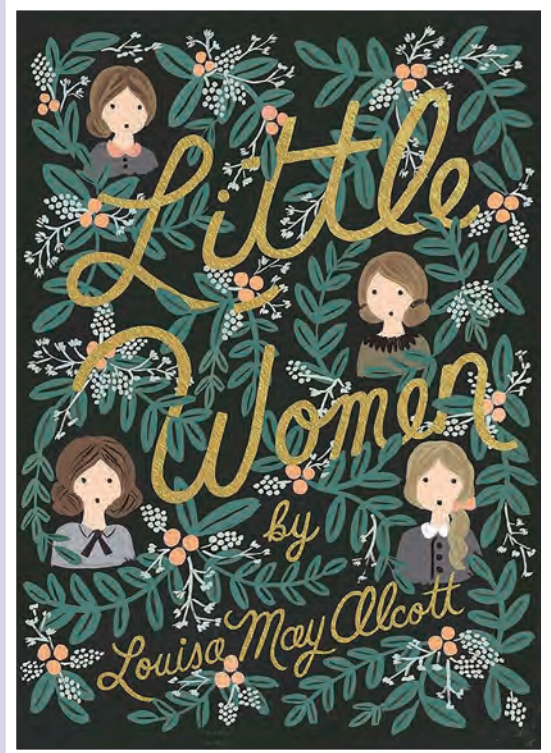
The story employs interwoven flashbacks, using two parallel timelines—past and present—to show the growth experiences of the four March sisters: Meg March, Jo March, Beth March, and Amy March. The book portrays the struggles and triumphs of 19th-century American women in various aspects such as careers, marriage, and the arts. Additionally, this book reveals that in the 19th century, life for women in America was not fair. Their only role was to be a wife. They were expected to marry, have children, and take care of the home. They were not allowed to have a good education or pursue their own careers. We can see this problem clearly through the main character, Jo March.

Jo doesn't accept this future. She was tired of boring housework and wanted to be a writer. She told her sister Meg, "I'm so bored of being a girl and not a boy; I can't help it. I want to do something splendid. Something heroic or wonderful that won't be forgotten after I'm dead. I don't want to be just a housewife!" This shows that she was unhappy with the limitations placed on girls and wanted the same chances as boys.

As a writer, Jo was treated unfairly because she was a woman. At that time, people paid more attention to male writers. When she told her editor that she would like to create strong and independent characters, her editor rejected her. He pushed her to write the kind of romantic fiction that women were expected to produce at the time, telling her she should stick to that style. In Jo's personal life, she also said no to Laurie's marriage proposal in order to protect her freedom.

Through Jo's life and her works, we see the unfairness women faced in 19th-century America. She fought against these terrible restrictions by becoming a writer, refusing to marry for money and seeking the same rights as men. Her actions remind us of how it was for women to fight for equality.

Even today, men and women are still not always treated equally; issues such as unequal opportunities to participate in politics and the expectation that the majority of childcare responsibilities fall more on the mother than the father still persist. Jo's story isn't just about the past; it inspires us today. It encourages us to continue breaking old-fashioned rules about gender and to work for a fairer world—a world where everyone, regardless of gender, is free to follow their dreams.



Musical in Action

A legendary story about the Chinese folk heroine *Hua Mulan* — who has long been an inspiration for filial piety and bravery across generations — is coming to our school! Are you ready for an epic musical performance by our talented and hard-working S1 students? They have spent countless hours practising their lines, mastering acting skills, and perfecting every song to ensure an impeccable performance.

As a collaboration between the English, Chinese, PE, and Music departments, this musical aims to bring out the very best in our students. It is a meaningful experience that not only boosts their confidence and enhances their speaking skills, but also contributes immensely to their overall values education and sense of national identity. Furthermore, the project promotes core virtues outlined by the Education Bureau: responsibility and commitment. Every student has demonstrated immense dedication — showing up to practice, mastering scripts and pouring their time and talent into delivering the performance of a lifetime. Buckle up and get ready to be amazed!

Jia Qiqing 1C

My role is *Mulan*. I have learnt how to speak English more naturally. This musical can help me memorize the script and actions. Now, I enjoy speaking English with my family. The learning process not only built my team spirit, but also helped me make great new friends.



Jisoo Lee Tsz Yu 1E

I have learnt that *Mulan* fought bravely for her motherland and we should respect the elderly and care about them. I really enjoy practising the musical with my friends. It was an unforgettable experience for me.



Cheung Tsz Sin 1C

Through this musical, I have learnt how to memorize lines efficiently and I am honoured to be chosen as *Mulan*. I practised hard to do my best on stage.



Bai Tsz Yu 1E

I play the Captain in the musical. Portraying him fills me with dignity and courage. I focus on my posture, tone, and the sense of duty he holds. Each practice lets me connect more deeply with the role, helping me feel strong, resolute, and truly at one with the character.



Wang Jia Xin 1E

I play *Mulan's* dad in the performance. I have learnt we need to work hard. The musical has been an unforgettable experience.



Lau Hau Yi 1C

I am so happy that this musical helped me learn many English words and speak the language more confidently. It has been a wonderful experience for me because it was so much fun and allowed me to make great friends.



Mai Ki Maggie 1E

I play the role of the matchmaker. The most impressive scene which I take part in is the singing section. Through the rehearsals, I have learnt how to pronounce English words accurately while singing. This performance is so memorable because my friends and I often practise together.



So Daphne 1E

I play the Emperor in the musical. I am very happy to have such an important role, which has really helped me improve my English.



Bui Nga Lai Ada 1C

In the musical, my role is *Tao*, a soldier. Through this experience, I have learnt how to memorize my script and express myself creatively. It has also helped me boost my confidence. The learning process is very enlightening and fun. I have even made many new friends.



Au Ho Ying 1E

I play the Huns' King in our musical. I was shy at first, but my classmates encouraged me a lot. It was so fun to act together. I have learnt to speak clearly and work with others. I feel more confident speaking in front of people.



Who is your favourite character in the musical? Why?

English x Technology & Living: Mood Board Design Competition

This year, our S3 students took part in an inspiring Mood Board Design Competition, a cross-curricular learning activity that fused English with Technology & Living.

A mood board is a visual collage of images, textures, and text used to brainstorm and communicate a specific design concept. For this project, students were challenged to create futuristic fashion designs for various jobs, ranging from Chinese teachers to pastry chefs. Their work was both highly creative and perfectly suited to the nature of each job. The activity ended with student presentations, where participants confidently shared their final ideas.

The competition was a great success! It allowed students to directly apply what they had learnt in both subjects, showcase their incredible creativity, and deeply explore different career paths for the future.

Best Design Concept Award

Champion: Lyu Xiaolin 3D

First runner-up: Zeng Cheng 3C

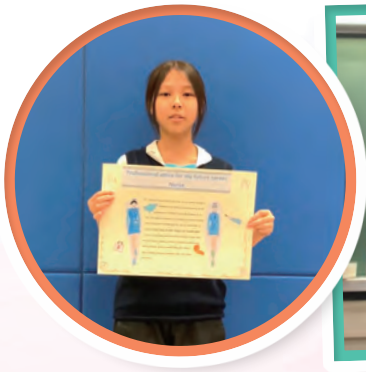
Second runner-up: Ma Ya Ting 3A

Best Presenter Award

Champion: Muntaha Marium 3C

First runner-up: Yuan Zien 3E

Second runner-up: Pakiza Eman 3B



Professional attire for my future career

Gardener



Cloth It can mitigate the effects of scratching or sun exposure on flower branches. **Headband** It turns into a rubber band and automatically ties up hair.



Gardener This work uniform, designed for gardeners designed for both sand dunes and floral patterns, features a soft, breathable material that allows for easy application of floral colors and natural curves. It includes meticulous embroidery and flowing lines symbolizing the symbiosis of flowers, emphasizing both flexibility and protection in terms of functionality. Let caregiving work be as graceful as a dance, embodying the gentle mission of protecting life.

Professional attire for my future career

Diver



To help humans explore the deep sea and make new discoveries, and to understand the ocean, which has hit a standstill, the suit is safe so they can return with new findings. The overall look is a style, and the entire suit is fitted with advanced communication. The original idea to explore the unknown parts of the ocean future technology. I hope this work suit I've designed can

A high-powered searchlight: Makes sure can see the where light and visibility are extremely low; **Wireless communication** you can stay in touch even in the deep sea, where signals are **temperature-control belt:** It stops your body from getting too cold in adjusts to a comfortable temperature for you; **A biomimicry device:** in the deep sea down to a level that's comfortable for the human around freely underwater; **A power thruster:** Walking on the sandy seabed can be slow and clumsy, so the thruster helps move the heavy diving suit and allows quick movement in the emergencies.



push forward our current designed mainly to keep divers heavy, metallic, tech-inspired gear and temperature control and a dream about about become real one day.

surroundings in the deep sea **gear:** The radio makes sure extremely weak; **An automatic freezing environments, and automatic call** To avoid conflicts with animals body, so you can still move



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In our school-based curriculum Module 2, S2 students learned about different environmental problems like pollution and global warming. For their final project, they designed eco-friendly posters to help save the Earth. In their posters, students shared simple things everyone can do every day at school and at home, such as using less plastic and planting trees. This activity was a great way for students to show their creativity and remind others to take care of our planet.

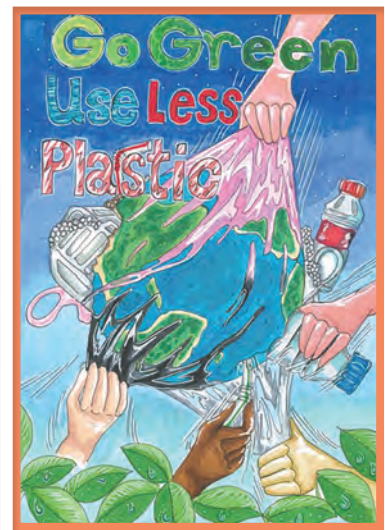
Chen Kaiqi 2E



Chong Hiu Ying 2D



Lau San Yuet 2A



English x ICT: AI Art

In our school-based curriculum Module 1, S3 students learned about the different needs of people in our society, such as the elderly and single parents. To connect this to real-life experience, they even visited several vulnerable communities on Life-wide Learning Day.

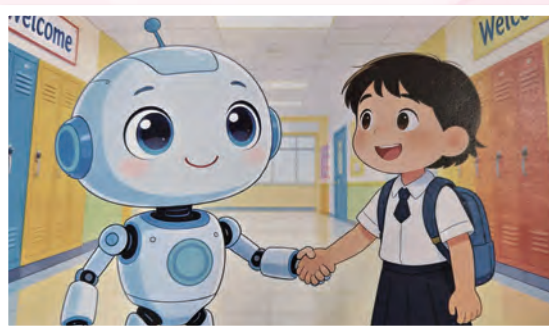
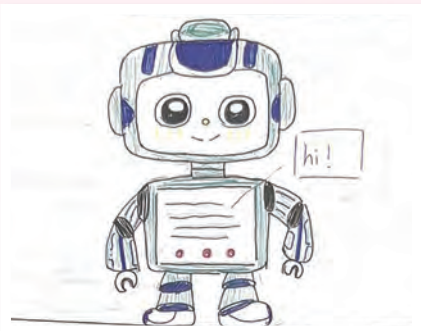
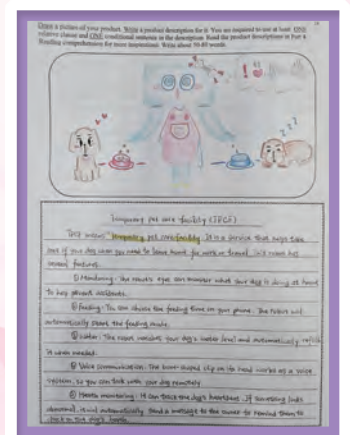
Later in Module 3, students learned about different types of tech products. In their after-school learning sessions, they also learned how to write English prompts to create AI art. For their final project, students beautifully blended their AI art with their own hand drawings to design smart pills, robot friends, and drones tailored to support the communities they visited.

This activity helped students use their tech skills, presentation skills, and creativity to provide meaningful solutions for people in need.

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Wong Lok Yiu 3E



Impossible to Possible

Twenty students trekked through Sai Kung to Po Toi O with NETs, enjoying a scenic route featuring views of High Junk Peak. The group bonded over games during rest breaks and concluded their journey with a traditional lunch in a local fishing village.



Yiu Tsz Yau 4A

Hiking with the NETs was a wonderful experience. Sharing the trails helped us connect easily, as we laughed and shared many stories while being surrounded by nature. It was great to see Hong Kong's green hills through their eyes. Even though we come from different backgrounds, talking with them was easy and fun. We were all so happy when we reached the top together. It really showed that nature and good friends can bring people from different cultures together. We also enjoyed a meal together and had a great time in their company. If I had to pick one route to share, it would definitely be Dragon's Back. It is an easy walk with beautiful views.

Chan Hei Tung 5A

Hiking with the teachers and classmates was a unique experience. Not only did we enjoy the fresh air and trails, but we also practised English throughout the journey. We talked about research ideas and career plans, and we even shared funny stories.

At first, I felt a bit nervous speaking English, but the natural environment made conversations flow more easily. By the end, I realized that learning can happen anywhere — even on a mountain path!

Recommended hiking trail in Hong Kong Tai Lam Country Park (from Tuen Mun to Yuen Long)

This trail is much quieter than others. You walk through shady woods, cross gentle streams, and enjoy panoramic views of Deep Bay and mainland China on clear days. It is a bit longer, but the peaceful atmosphere and lack of crowds make it perfect!



Beach Clean-up

Twenty-five students travelled to Lamma Island for a meaningful day of service. The event began with icebreaker games alongside international volunteers, followed by a seaside lunch. Working together to clean the coastline, participants gained a deeper appreciation for environmental conservation while practising their English skills during conversations with Native-speaking English Teachers.



Empower through Reading with Siobhán Haughey

On 7th December, 2025, two S4 students participated in the 'Empower through Reading' initiative, led by Olympic medalist Siobhán Haughey and inspiring leader Ms. Joanna Hotung. The duo shared how purposeful reading fueled their resilience and success.

During the event, the students engaged in inspiring conversations between the two speakers regarding how reading shapes personality and empowers young girls. From Siobhán's perspective, they learned that resilience and self-care are the quiet strengths that fuel true achievement.

Another highlight was the future-ready workshop, where students explored how AI can amplify text analysis while recognizing that technology can never replace true human understanding. Ultimately, it was a powerful session that merged athletic excellence with intellectual growth.



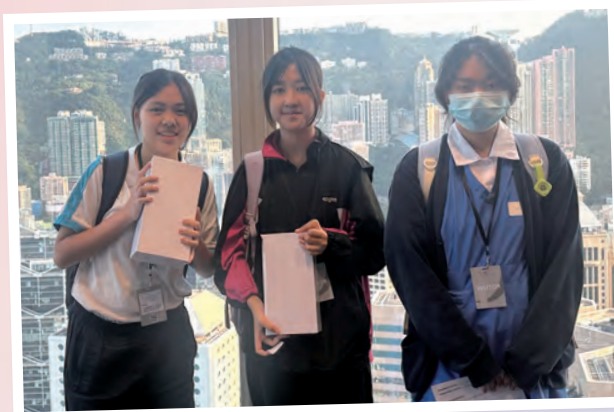
Kwok Yee Ting Vivica 4A

After joining the workshop 'Empower through Reading', I felt much more motivated to read. In the past, I could never finish reading a book, or even find the motivation to start one. Now, however, I have started reading almost every day, and it has gradually become one of my favorite hobbies. Not only that, but I also got to meet the famous Olympic swimmer, Siobhán Haughey, at the workshop. She shared how reading became one of her own favourite hobbies and deeply encouraged us to read. I truly enjoyed this workshop very much.

Corporate Office Visit

In April, our S4 and S5 students had a wonderful opportunity to visit the corporate office of an internationally renowned bank, in an activity organised by Chatteris. They explored the bank's operations and learned about the diverse roles within the financial sector. A highlight of the visit was the chance to chat with the bank volunteers, who shared their career journeys, work experiences, and advice for young people planning their futures. Students came away with fresh perspectives and a clearer picture of the professional world.

Of course, the stunning view of Victoria Harbour from the office was an added bonus! The visit was a truly inspiring experience that encouraged our students to think more broadly about their future paths.



Speak-Up Act-Out Drama Competition

The annual drama competition organized by the NET Section, EDB is an exciting opportunity for our students to showcase their creativity and imagination on stage!

This year, our team wrote a drama about two detectives who used AI technology to search for a missing girl. They were delighted to receive a Merit award as well as the Best Actor award!

Merit award: Bibi Jannet 1E, Bibi Zainib 2B,

Ma Hei Yee 2D, Yau Si Wai Arianna 2E,

Lau Yik Sum, Cheree 2E, Chen Man 5B

Best actor award:

Lau Yik Sum, Cheree 2E



Time To Talk Public Speaking Competition



This year, our school joined Time to Talk Public Speaking Competition for the first time! The competition aims to engage students of all ability levels to learn public speaking techniques and to hone their presentation skills as well as promote reading and creative use of English. Here are the winners of the first round of the competition:

Team 1 (Third place): Azhar Sheza 5D, Ratanasopha Teay Jelly 5D, Fong Hoi Tung 5A

Team 2 (Second place): Aliya Mahnoor 5D, Chan Hei Tung Annie 5A,
Lee Tsz Yu 1E, Kaur Alisha 1E

Team 3 (First place): Bibi Samiya 3B, Pakiza Eman 3B, Muntaha Marium 3C, Yeung Ka Yi 3D

Tack Ching Debate Team

Tam On Ki, Angela 4D (Speaker 1)

This is my second year of debating, and I think I am finally nailing it! However, I have to confess — I still find the competition quite tough. I get nervous and embarrassed easily whenever it is my turn to present the speech in front of the adjudicator and other teams. Every school and team I have met so far is really talented and it is never easy to secure a win. In the end, it is all a learning journey, and I believe my team can make it to the finals next year!

Bibi Samiya 3B (Speaker 2)

Being a debate team member has proven to be a rewarding experience. We spend a lot of time researching motions and practising our speeches at school and on Zoom to make sure our arguments are clear and evidence-based. I usually feel a little nervous right before the match, but once the session starts, I find my focus and feel much more composed.

Muntaha Marium 3C (Speaker 3)

This year was a unique and challenging experience for me. It is my second year being the third speaker which means that I have to do a lot of rebuttals and a clash analysis too! I usually feel very nervous before the match, but I feel much more confident after I start delivering my speech. Next year, I want to work on improving my rebuttals! If you want to join, don't be afraid to try because it really helps you become a better speaker.



77th Hong Kong School's English Speech Festival

Students participated eagerly in this year's Speech Festival, demonstrating their diverse talents through solo verse speaking, news presentations and choral speaking. It was a proud moment as they showcased their hard work, confidence, and linguistic skills. This event truly highlighted their passion for English and their commitment to continuous self-improvement. Let's hear what some of the participants would like to share with us!



Yau Si Wai Arianna 2E

I believe that in the lead-up to this competition, we progressed from being out of sync to achieving zero mistakes. At first, we weren't very keen on participating, but through daily practice, we gradually memorized everything and grew more confident. Even as we stepped onto the stage, our hearts were still racing. On the day of the competition, there were many strong opponents, yet we didn't back down. We stood on stage and did our best to deliver every line clearly. I think such spirit and growth are truly valuable; it is a unique memory that belongs only to us.

Chan Cheuk Ying 3D & Yeung Ka Yi 3D

Choral speaking was like breathing and talking in unison with my classmates. We sometimes got it right, and sometimes we got tangled up in our words. It wasn't perfect, but it was a great lesson in the joy of working together and having everyone's voices speak as one. We felt that this was not just a competition to win, but one that showcased our hard work and the chances we took without hesitation. It is better to give something a try than to just think about it.

Kwok Yee Ting Vivian 4A

Joining this year's Speech Festival was a truly meaningful experience for me. Not only did I get the chance to step out of my comfort zone, but I also faced one of my biggest fears: stage fright. Learning how to perform the poem wasn't as easy as I had initially thought. I had to work hard on adjusting my tone while memorizing the verses. However, the most challenging part was presenting it out loud in front of an audience. I still remember the feeling of everyone's eyes on me; though it was nerve-wracking, I made it through and achieved good results. I definitely encourage other students to join the Speech Festival. Although it might seem scary at first, it is absolutely worth it if you give it a try!

Yuen Wing Yee Sally 5C

This year was the first time I heard about the news feature at the Speech Festival, and I was excited to try it. It was a completely different experience for me compared to traditional poem recitals. When filming the video, I found it difficult to maintain eye contact with the camera, which made me quite nervous. At the same time, I knew I had to memorize my report as much as possible and pronounce all the words clearly. To be honest, I liked being in front of the camera because I enjoy expressing myself. Being a news anchor wasn't easy, but it was a cool experience overall.

Chan Hei Tung 5A

At this year's Speech Festival, I never imagined that my news feature would be themed around fossil hunting! It was a brand-new experience for me. The process of creating the video was far from easy. Everyone had to practise repeatedly in front of the camera. Even so, we still made some mistakes in our news report, which is just a part of real-world work. Nevertheless, the topic and the process helped me learn more about science and, more importantly, build resilience.

Shum Hoi Ki 5C

Our theme was challenging as my news feature focused on AI. I know a bit about AI because I have used different chatbots like DeepSeek. However, making the video was tough because I encountered a lot of complex vocabulary. I quickly realized that presenting the news is no easy task. I felt quite nervous in front of the camera. Overall, this was a new experience for me, and I am really glad that I took on the challenge.

Liu Tsz Yan 5D

The theme was uniquely insightful, covering the evolution of AI from its historical roots to its future trajectory. While filming, my concentration on the task allowed me to remain calm and composed, effectively preventing any stage fright.

List of Award Winners

Beyond the Classroom

Class	Student	Category	Award
1B	Cong Lin	News Feature Presentation	Merit
1E	Kaur Alisha		
5A	Chan Hei Tung		
5C	Shum Hoi Ki		
5C	Yuen Wing Yee Sally		
5D	Liu Tsz Yan	Solo Verse Speaking	Merit
1B	Lin Bao Yi		
1E	Khan Bibi Jannatmehek		
2D	Ma Hei Yee		
2D	Khan Eshal		
2E	Chu Hei Yi		
2E	Lau Yik Sum Cheree		
3B	Pakiza Eman		
3B	Bibi Samiya		
3C	Muntaha Marium		
3D	Chan Cheuk Ying		
3D	Yeung Ka Yi		
3E	Lau Cheuk Fei		
3E	Yuan Zien		
4A	Cheung Hei Yi		
4A	Kwok Yee Ting Vivia		
4A	Wong Hei Man		
4A	Yiu Tsz Yau		
4A	Yun Huimin		
4B	Ho Pak Ying		
4B	Yao Yi Chun		
4B	Yeung Man Ching		
4C	Cheung Chui Yan		
4C	Lee Yi Ki		
4D	Faaiza Khansa Masood		
4D	Poon Yan Yan		
5A	Fong Hoi Tung		
5B	Lau Yin Yi		
5B	Leung Hoi Yan		
5C	Chan Ching		
5C	Chan Lok Yin		
5D	Lai Chung Yin		
5D	Mok Wing Lam		
5D	Ratanasopha Teay Jelly		
2D	Chan Kei Wah	Choral Speaking	Merit
2D	Cheng Ya Yuen		
2D	Chong Hiu Ying		
2D	Khan Eshal		
2D	Ma Hei Yee		
2D	To Hiu Tung		

Class	Student	Category	Award
2D	Wong Yuen Ting	Choral Speaking	Merit
2D	Yau Hoi Lam		
2E	Bibi Mariya		
2E	Chau Sze Yu		
2E	Chiu Pik Lam		
2E	Chow Yan Tung		
2E	Chu Hei Yi		
2E	Fung Ivonka Pui Yu		
2E	Huang Siran		
2E	Huang Zilin		
2E	Kwok Ka Ching		
2E	Li Jiawen Carmen		
2E	Li Siu Ching Hufer		
2E	Ma Tsz Lam Pansy		
2E	Peng Yui Nga		
2E	Tam Yi Ling		
2E	Tsang Wing Tung		
2E	Wang Tsz Yu Cherry		
2E	Wong Yik Shun		
2E	Yau Si Wai Arianna		
3D	Chan Cheuk Ying		
3D	Lai Yu Ching Ikki		
3D	Sobia Samrin		
3D	Yeung Ka Yi		
3E	An Cailing		
3E	Chen Shengxin		
3E	Cheng Leanna		
3E	Chin Chi Lam		
3E	Chow Wing Yi		
3E	Choy Wing Yin		
3E	Hong Yi		
3E	Lau Cheuk Fei		
3E	Lau Ching Man		
3E	Ng Lai Yin		
3E	Tan Jialing		
3E	Tang Po Ying		
3E	Tong Wing Ching		
3E	Tsang Kin Yan		
3E	Wong Chak Hei		
3E	Yan Tong		
3E	Yuan Zien		
3E	Yuen Winky		
3E	Zhang Hoi Shuen		
3E	Zhang Xien		
3E	Zhong Zixian		
3E	Zhou Ka Lam		



Two of our teachers took part in the Self-Regulated Learning (SRL) Festival organized by the Hong Kong Association of the Heads of Secondary Schools. As part of the event, they hosted open lessons, welcoming educators from other schools into their classrooms to observe their instructional practices.

'Nurturing Student Agency through Assessment as Learning' by Ms. Chow Ka Yan

On 21st April, Ms. Chow held an open lesson titled *Mastering Our Food Reviews*. The session helped the S1 students understand the key parts of a food review and showed how they can take charge of their own learning.



The lesson began with a Think-Pair-Share activity, where students discussed the flavour and texture of local snacks. This encouraged everyone to participate and exchange ideas. Next, students worked in pairs to write short food reviews. They were guided to check their own work using clear criteria to ensure accuracy. Through peer feedback, students also helped each other improve their writing.

The session ended with a reflection, where each student identified one strength and one goal for improvement. By using group work and self-assessment, Ms. Chow's lesson showed how students can monitor their own progress. This approach helped students become more independent, confident, and creative in their learning.

Think

Think about an egg tart.
How would you describe its taste and texture?

Pair

Now think about curry fish balls.
How would you describe them?
How would you describe the sauce?

Share

Egg tarts

Curry fish balls

Giving Kind Feedback

Did your classmate's food review include...	Tick ✓
1. the name of the food?	
2. describing adjectives (Taste & Texture)?	
3. the price?	
4. Star rating?	

Comments:

- I like your _____
- You could add _____ to make it even better.
- I give your review _____ stars.

'Using AI to address learner diversity' by Ms. Wong Yuen Ching

On 4th March, Ms. Wong conducted an engaging S.3 open lesson that used AI to support students with different learning needs. The lesson focused on the grammar of reported speech through an exciting burglary story. Playing the role of police officers, students had to write witness reports and, at the end of the session, guess who committed the crime. To improve their reports, students learned how to write English prompts to ask AI to proofread and check their answers. This activity not only made learning fun, but also helped students develop important self-regulated learning (SRL) skills by using technology to monitor and refine their own work.



Who is the most suspicious person?
Can you tell what happened that night?
Come up with an answer in your group.

Suspect A

Suspect B

Suspect C

Suspect D

Part B) Practice

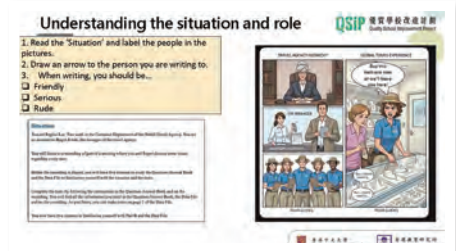
• You are a team of police. You interviewed three more people.

A Partnership for Growth

The Quality School Improvement Project (QSIP), established by the Hong Kong Institute of Educational Research (HKIER) at The Chinese University of Hong Kong (CUHK), is aimed at fostering professional collaboration that integrates theory and practice. By providing tailored support to schools in school management, classroom teaching, and student care, QSIP empowers schools to continuously enhance their holistic development.

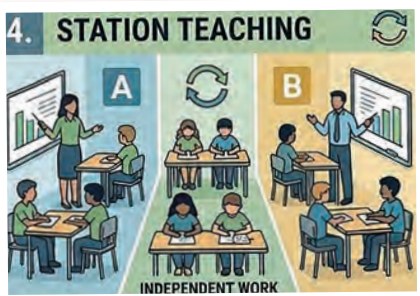
Recently, our English teachers and S2 students collaborated with QSIP for a programme focused on boosting listening skills. Through this partnership, students learned a simple, step-by-step way to improve their own learning: Observe → Analyze → Take notes → Transfer.

To make the lessons engaging and easy to follow, our teachers integrated comic strips into the curriculum. These visual aids helped students understand the background stories of their tasks so they could practise their listening skills with more confidence. This collaboration has not only empowered our students with practical learning tools, but has also enriched our teaching strategies for future success.



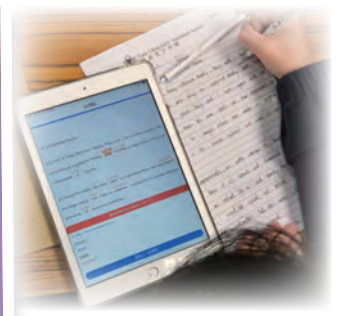
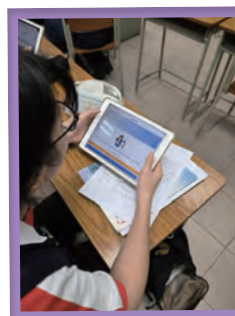
Growing Together: Professional Development

To improve professional collaboration, our teachers took part in a training workshop called 'Effective Co-Teaching Practices', run by the Chatteris Educational Foundation. The goal of the workshop was to teach staff how to plan and teach lessons as a team. Teachers learned six different ways to teach together in the same classroom, allowing them to give better support to all students. They also practised new ways to communicate and cooperate with each other, making their teamwork smoother and their lessons more exciting.



Enhancing Self-Directed Learning through AI

This year, all of our students had the opportunity to use Artificial Intelligence (AI) to enhance their English learning. Across all grade levels, students used the *LingoTask* platform to work on their writing skills, receiving instant feedback that helped them correct grammar and improve their sentence structures. This tool received highly positive feedback from both teachers and students, as it successfully encourages self-directed learning (learning independently at one's own pace). Additionally, our S3 and S5 students utilized *Sayo*, an AI-powered speaking platform. Through interactive conversations and mock oral tasks, *Sayo* allowed these students to practise their spoken English in a comfortable environment, helping them build confidence and significantly improve their presentation skills.



A Cross-Border Exploration of Arts, Culture, and Curriculum in Zhongshan

From 2nd November to 4th November, a group of 12 teachers as well as the principal travelled to Zhongshan for an exciting educational exchange at our sister school, Zhongshan Yunqu Middle School. Their visit began with morning classroom observations across three different subjects. The teachers got to see a dynamic English class using role-playing for reading, a lively music class focusing on traditional Cantonese saltwater songs (also known as ‘vernacular fishermen’s songs’), and a creative art class where students painted cranes with traditional ink and brushes.

Following the classes, the faculty from both schools held a professional discussion. They compared their lesson planning strategies, focusing on the differences between the Mainland’s standard textbooks and Hong Kong’s school-based materials, while agreeing on the importance of balancing arts and value education.

The exchange wrapped up in the afternoon with a fun, hands-on cultural workshop. Teachers and students joined together to learn the history of traditional hand-embroidered balls and had a great time crafting their own colorful thread creations.



Eye-Opening Moments at Zhongshan Yunqu Middle School

Going on a study tour is a fantastic way to experience Mainland culture firsthand, which is why our recent exchange trip to our sister school, Zhongshan Yunqu Middle School, was such an eye-opening experience. By sharing everything from festive traditions to daily school life, we discovered that students in both Hong Kong and the Mainland share a lot in common — especially when it comes to focusing on good grades, enjoying extracurricular activities, and building good character. The campus had a wonderful, orderly atmosphere that really inspired everyone to study hard and do their best. While the large campus, spacious facilities, and unique daily schedules were a bit different from what we are used to, exploring these differences made the journey even more exciting.



Would you like to visit our sister schools too? What is your favourite city in China?

Conncted via Zoom: The Ningbo Exchange

Our students and teachers recently participated in an online open lesson via Zoom with our sister school, Ningbo Zhuangqiao Middle School. The exchange allowed the Chinese students to join our English lesson, while our students participated in their PE lesson and played volleyball together. This lesson exchange offered a unique opportunity to observe lessons and share feedback afterwards. Some students felt nervous before the lesson, but they were all excited to see their Chinese counterparts in the classroom.

This exchange plays an important role in our school's commitment to promoting cultural exchange and integration between Hong Kong and China. It also serves to promote patriotism and strengthen the sense of cultural identity among Hong Kong students.



Chan Yin Ho 5A

I think this experience was quite special for me. It was the first time I saw the students from Ningbo. We played volleyball together with them on Zoom. It was fun that we played together even though we couldn't talk to them.

Deng Xin Ying 5A

Their teacher's lesson was very efficient. They learnt so many skills. I didn't feel nervous when the students were watching our English lesson. I think it is a good idea to showcase our lesson and, also, to ask students from Ningbo to share their opinions about it.



Chung Tsz Ching 5A

I did not feel nervous during our English lesson. I was mostly confident. When I had to answer questions, I was a bit nervous though. I liked this experience overall as our counterparts had a chance to learn about our English lessons in Hong Kong.



Meet Our New NETs

Our students had an exciting opportunity to become interviewers and ask questions to our two new NETs, Ms. Harriet and Ms. Naomi! Let's see how their interviews turned out!

Reporters: Ma Hei Yee 2D and Muntaha Marium 3C

Interview with Ms. Harriet

Can you describe your first day in Hong Kong?

Oh, that is a good question! To be honest, when I first arrived in Hong Kong a year ago, I was shocked by the temperature (it was so hot!) and humidity. My first day was very sweaty, haha! I was extremely jetlagged too because of the time difference. Once I got to my hotel, I just slept the whole day after the flight.

Why did you decide to move to Hong Kong?

I wanted to travel and to live abroad after university. I thought it would be nice to learn about other cultures and, maybe, even learn a new language. Luckily, I saw a job advertisement about teaching English in Hong Kong. I was nervous to move so far away from home, but I don't regret it!

How did you celebrate your first CNY in Hong Kong?

I had a lot of fun! I ate a lot of traditional CNY food and took pictures with red lanterns. I wore a *cheongsam* too! School holidays are long for CNY so I also had time to go to the Philippines with my friends.



Interview with Ms. Naomi

Could you share your expectations of working as a teacher in Hong Kong?

No problem. I had high expectations! I thought that all the students would be really interested in learning English. I also thought that all of them would be engaged easily during the lesson.

So, what happened in reality?

In reality, I learned that not all the students like English or are keen to participate. But, in the end, it was actually great because I worked hard to promote English during my lessons and to make sure that all my students can have fun while learning. It was challenging but rewarding.

Was it difficult for you to communicate with the students who don't speak English well?

It was difficult at first, but there are other ways to convey what you want to say besides using words! For example, I used a lot of body language, images and other visual materials. While it was difficult, it definitely made me more creative!



What else would you like to know about the new NETs? Write your questions here.

Meet the New Faces on Campus!

We are absolutely thrilled to welcome four new English teachers to our team this year! Curious about how they like our school, what they do for fun, or the biggest challenges they've faced so far? Read on to hear from them in their own words!

Reporters: Azhar Sheza 5D and Ma Hei Yee 2D

Interview with Mr. Lo Ying Kit

How do you feel about teaching at Tack Ching?

It is a really new experience for me! I worked at a boys' school before so the vibe was completely different. I find that students at Tack Ching are mostly well-behaved and, overall, have sweet personalities so it is easier to manage the discipline in the classroom.

What are your hobbies?

I am an active person. I love playing basketball and walking my dog.



Reporters: Xian Run Zhi 5D and Azhar Sheza 5D

Interview with Ms. Lai Man Yee

Has it always been your dream to become a teacher, or did you have other career paths in mind?

To be completely honest with you, I didn't have any idea what to do after graduating but I was offered an opportunity to become a teacher. I thought this could be a fun job and I never regretted the decision to become a teacher.

A bit of a personal question, do you have a pet?

I don't have a pet, but my favourite animal is a bunny. I had two before. Unfortunately, they both passed away and I never got another bunny after that.



Reporters: Chung Tsz Ching 5A and Wang Zhi Yue 5A

Interview with Ms. Lai Lai Ying

How do you feel about teaching at Tack Ching?

I find it quite challenging because students have diverse learning habits. Some students may not be motivated to learn English. However, it's really fulfilling because when I build a bond with them, I can positively impact their lives throughout my lessons.

Can you share some challenges you faced when you were a student?

I had pretty good grades overall, but I struggled with Maths so much! I just hated numbers!



Reporters: Azhar Sheza 5D and Ratanasopha Teay Jelly 5D

Interview with Ms. Wong Pui Ka

How do you feel about teaching at Tack Ching?

It is actually my first job after graduating and my first time teaching at a school. I think this job is quite satisfying because I can teach students something new every day.

What are your hobbies?

I like playing music and cheerleading!



Guessing New Teachers

A huge welcome to our new teachers! You know what they teach, but do you know who they really are? Scroll down for some fun clues about their hobbies and pets, and see how well you can get to know them!

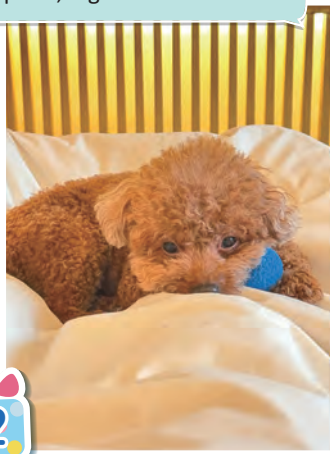
(You may find the answers at the bottom of this page!)

I always say: there isn't anything that a cute bunny can't fix!



1

My favourite poodle. Little paws, big heart!



2

I drink A LOT OF coffee every morning. No coffee, no life!



3

Fashion and music are my two favourite things.



4

My tumbler at work.



5

I love pompompurin!



6

This is the birthday decoration my class gave me this year.



7

1. Ms. Lai Man Yee
2. Mr. Lo Ying Kit
3. Ms. Naomi Watanabe
4. Ms. Harriet Allison
5. Ms. Lai Lai Ying
6. Ms. Wong Pui Ka
7. Ms. Lau Yi Kiu

Answers:

New Gen Z slang words-freshly added to the dictionary!

Welcome to Brain Teasers! Ready to test your slang? Decode the latest Gen-Z words, level up your vocabulary, and see if you're a true wordsmith or totally clueless.

Find the following words:

amped doomsscrolling delulu skibidi brain rot

jelly dusking superworker slopper

s	d	b	s	d	s	d
u	e	r	k	u	l	o
p	l	a	i	s	o	o
e	u	i	b	k	p	m
r	l	n	i	i	p	s
w	u	r	d	n	e	c
o	a	o	i	g	r	r
r	b	t	s	e	a	o
k	j	e	l	l	y	l
e	c	d	o	k	m	l
r	d	a	u	b	c	i
a	m	p	e	d	f	n
a	h	g	n	e	a	g

amped = excited delulu = crazy

brain rot = stupid content on social media

jelly = jealous

slopper = a person who is always using AI chatbots

skibidi = really good or bad

dusking = observing daylight transition

superworker = someone who can use AI to improve their work

doomsscrolling = looking at depressing content on social media

a	e	e	u	g	h	a
u	f	p	e	p	m	a
!	c	q	n	a	p	!
l	m	k	o	p	c	e
l	y	l	l	e	j	k
o	a	e	s	t	b	r
r	r	u	!	o	a	o
c	e	u	p	r	u	w
s	d	!	!	u	l	r
m	d	k	b	!	u	e
o	o	s	!	a	l	p
d	s	u	k	r	e	u
o	p	d	s	b	d	s

Answers



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