



# Lilium

Tradition since 1923

Issue 5 October 2023



Tack Ching Girls' Secondary School

English Department



## Shine in God's love; soar in faith and hope!

**And now faith, hope, and love abide, these three; and the greatest of these is love.  
(1 Corinthians 13:13)**

It is because of God's love that our school sponsoring body, Sisters of the Precious Blood, the school managing board, past and present administrations, and staff as well as supportive parents have contributed to the school's exponential growth in the past 100 years.

The 5<sup>th</sup> issue of Lilium showcases a collage of all the meaningful English learning experiences and joyous celebratory events of the school's 100<sup>th</sup> Anniversary with our teachers' and students' ongoing effort. We are proud to see our girls enjoy learning English with the refined school-based English curriculum which places great emphasis on learning English in an authentic setting and interactive manner.

Apart from this, we proudly presented our English musical, *The Sound of Music*, as a precursor to the school's 100<sup>th</sup> Anniversary celebration. You will see in this collage that a great deal of time and effort has often been devoted to ensure our girls excel in English through participating in different territory-wide and school-based English activities and competitions, in order to widen their horizons and help them gain a huge sense of accomplishment.

We strongly believe that promoting the utilisation of English language around the campus is indispensable to students' holistic growth. Working as the English student ambassadors and members of the English Society, students are often given ample opportunities and guidance to lead various creative and engaging events. Additionally, students' interest in English learning has been greatly fostered.

I would like to take this opportunity to extend my greatest appreciation and gratitude to all our teachers for their selfless love and commitment in nurturing every Tack Ching girl and developing the school's positive ethos in the past 10 decades, forming unbreakable bonds and unforgettable memories.

Let us keep on soaring in faith and hope, shining in God's love with His blessing and our concerted effort.

Sandy Hui  
PRINCIPAL





# Junior Form Speaking

## S1-S3 Speaking Lessons

To strengthen students' learning in English speaking, our school has employed one more Native English-speaking Teacher (NET), cooperating with the local English teachers, to teach students phonics and other speaking skills in two speaking lessons per cycle. The lessons have supported students' English foundation in terms of speaking. Accordingly, the knowledge and skills learnt from the speaking lessons could also be applied in the other three language skills, namely, reading, writing, and listening.



## Fun Activities to Develop Speaking Ability

To provide students with sufficient space and time to use and internalize what they have learnt in speaking lessons, a wide range of student-centred activities have been adopted, including repetition of sounds, listening to music, reading aloud, and listening games. Students are also divided into smaller groups so that they can have more interaction with both peers and teachers.

### S1 students' comments

*"Phonics has really helped with our pronunciation in our English-speaking lessons, which is fun and useful. We feel that we can speak English more confidently than before."*



## Establishing Connections between Reading and Speaking Skills

In addition, using their phonics knowledge from S1, S2 students have been taught to apply these rules to read longer and more complex English sentences and texts. During these lessons, our teachers give students many chances to speak English through games and activities. One example is that students pull a topic card from a box, and they need to think quickly and try to talk for at least 1 minute about that topic.

### S2 students' comments

*"It has been helpful to learn how to read longer and more difficult words. I feel that I can read more in English and understand the meaning clearly."*



## Using English Language to Communicate in an Authentic Setting

Students in S3 are exposed to a more authentic language environment where they have ample opportunities to practise their English in daily conversations. All the strenuous work made to widen their vocabulary and the variety of sentence patterns and expressions has helped students develop their speaking skills into genuine conversations, discussions and presentations.

## Catering for Daily Conversations

Students have different learning styles, abilities, and interests. Therefore, during this academic year, we focused on catering for learner diversity. For example, one way we did this was by adapting the materials into core, extended and challenging sections.



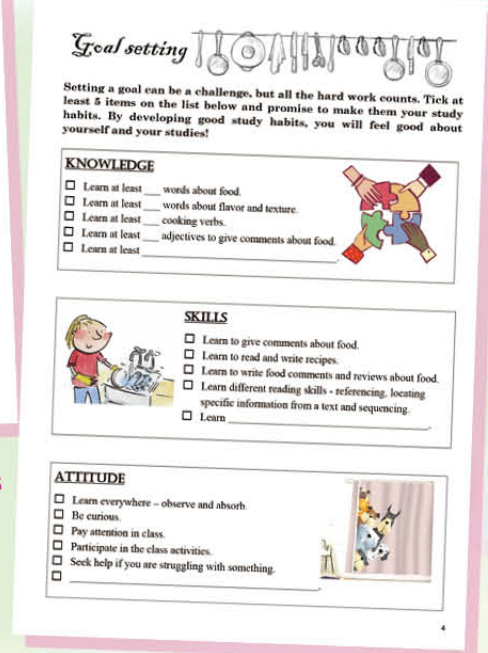
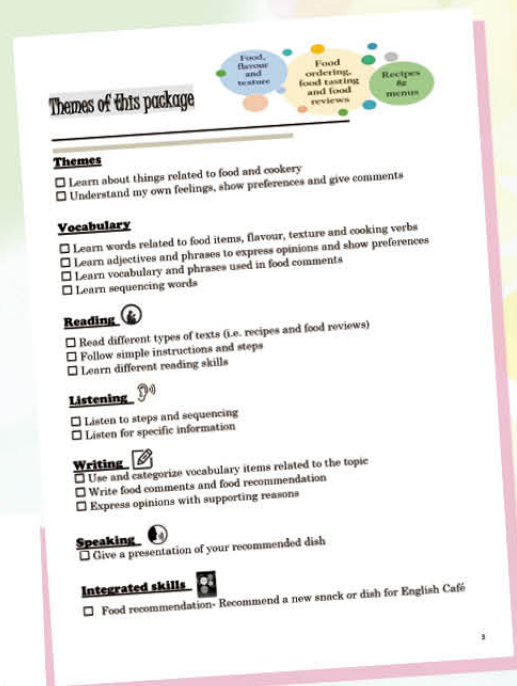
# Interactive Models for Teaching and Learning Effectiveness

To connect teaching content and the respective learning activities in junior forms, we have reviewed the S1-S3 English Language Curriculum and decided on a plan to revise the School-based Booklets based on a wide range of topics tailor-made for students with different learning capacities and interests. Simultaneously, we aim to stimulate students' learning motivation by developing teaching modules focusing on real-life learning materials and providing ample opportunities for students to apply and retain what they have learned.

In each unit of the topic-based booklets, students need to set goals and do their best to achieve them in terms of knowledge, skills, attitude, and values. Based on each student's ability, they can get a clear picture of what they will have acquired, including the number of vocabulary items, writing, and listening skills. They will also record and reflect on what they have attained to see if they reach their targets. If not, they are also required to come up with solutions to tackle the problems by seeking assistance from their peers and teachers to attain eagerness to learn, perseverance and ultimately self-directedness.



Content Page	Page
Content	p.2
Package outline and themes	p.3
Goal setting	p.4
<b>Vocabulary</b>	p.5-6
1. Food names	p.5-6
2. Food taste, flavor and texture	p.12
3. Cooking verbs and sequence	
<b>Reading</b>	Link p.5-7
1. Article - Yummy food stories	p.8-10
2. Food reviews	p.13-14
3. A recipe - Yummy French Toast	
<b>Listening</b>	p.11
1. Describing food and texture (food comment)	p.12
2. Steps and sequencing - How to make Tiramisu (video)	
<b>Writing</b>	p.7-8
1. Food comment (Taste and texture, like and dislike)	p.10
2. Challenge: A food review	
<b>Speaking</b>	p.15
Presentation of your recommended snack or dish	
<b>Integrated skills</b>	p.14-15
Recommend a new snack or dish for English Café	p.16-18
Reflection & Evaluation	p.19-20
Appendix	

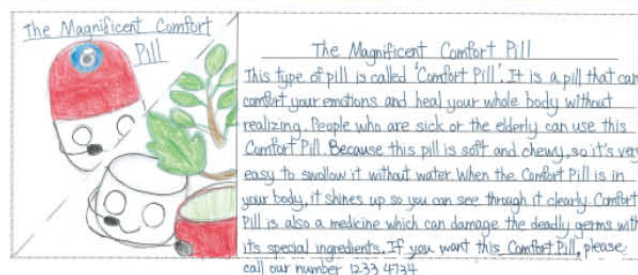
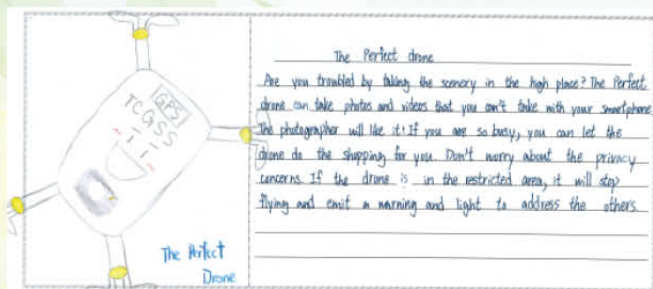


The layouts of the tailor-made English language School-based Booklets



## Students' Learning Outcomes

Having fine-tuned the School-based English Language Booklets based on solid experience in curriculum implementation by the English teachers and the constructive comments received from students, all booklets of different teaching units for each form have been compiled and a lot more interactive approaches have been employed in daily English lessons, creating stronger teacher-student and student-student interaction, helping students internalize what they have acquired more concretely and produce quality classwork and assignments.



Students' work showing greater creativity and language skills



Ms Cherie Wong facilitating students to do group presentations in her open lesson

In this open class, students presented on three newly-developed gadgets. After the presentation, students participated in a vote for the best products on Mentimeter. The activity encouraged students to be aware of different social issues so as to cultivate their sense of global citizenship. Through interactive activities and discussions, students had the opportunity to practise their English-speaking abilities in a supportive and engaging environment.

English teachers also conduct peer observations and open lessons to enable not only English teachers, but also teachers from other subjects to learn from one another for the sake of bettering the teaching and learning effectiveness for our students regularly, encouraging both teachers and students to make improvement progressively.



Students making use of different electronic tools to help with their presentations



## Students' Learning Outcomes

The school vision of providing an all-round education based on Catholic values is to empower our youngsters to be future leaders by cultivating different important values and developing their potential to the fullest. To uncover and further develop their talents in English is our departmental vision. Apart from stimulating daily teaching, we make use of various captivating English activities to engage students by catering for their diverse learning needs and interests. One of these is the live performance of the classic English musical, *The Sound of Music*, performed by all Form 2 girls. They spent a vast amount of time and effort practising acting, dancing, singing, directing, and coordinating as a team, staying positive and persevering when demands and difficulties arose. The students were aware of and able to manage emotions and pressure in the face of challenges with a sense of purpose and motivation to go the extra mile.



Children responding to Captain



Maria talking with Villagers



Maria, Children and Maid dancers singing together



Apart from performing *The Sound of Music* (Scenes 1-6) successfully on 7 July, the students will present the full musical (Scenes 1-9) in mid-December to crown the centennial celebrations of Tack Ching Girls' Secondary School. They are going to put in strenuous effort and work seamlessly together to bring to life the much-loved characters in the musical, giving an energetic and inspiring performance that will thrill the audience again. We look forward to seeing you soon!



Principal Hui delivering a note of thanks to every party of the phenomenal English musical



Looking forward to seeing you soon



# 'Speak Up - Act Out' Improvised English Drama Competition 2022-2023

In March 2023, 5 of our students took part in an improvised drama competition. The students had 2 weeks to prepare a 4-5 minute drama that responded to the stimulus: *Satellite*. They had to find and create a variety of sound effects. Well done, girls!

Stimulus:	Satellite
Title:	Extraterrestrial Revenge: The Owner of the Satellite
Theme:	Revenge
Setting:	The Space Defenders are safeguarding the Earth from the attack of aliens in 2222.
Problem/ Conflict:	Space Defenders are alerted by the captain that there are aliens trying to take over the Earth by using the satellite.



Awardees:

5D Khan Urash    4D Khan Junayna    4B Aruj Hafsa    4A Yang Suying    4A Wong Wing Sze

Here's what the student participants say about the experience:

## Trying Our Best

*"We really enjoyed working as a team while preparing for this competition. We needed to work together to make a script. Although we encountered many difficulties, we all solved them. On the day of the competition, we conquered our fear and did our very best."*





## Hong Kong Stories' Student Story Slam

On Saturday, 11 March 2023, one of our S5 students, Bisma Naaz made her way to the Fringe Club in Central to participate in the Hong Kong Stories' Student Story Slam. This is an annual event where students from all over Hong Kong get to share their personal stories based on a theme. This year's theme was *My Roots*. Bisma emerged the Second Best Overall Presenter.

Hello everyone,

I'm Bisma from 5A. I participated in *Hong Kong Stories' Student Story Slam* with the theme of *My Roots*. The top 10 finalists in Hong Kong would have the opportunity to perform their chosen story in front of a live audience. As someone who had never spoken in front of a large group, I was anxious and nervous. However, I took the chance to write about my identity as a Pakistani, the difficulties I faced, and how I learned to embrace and be proud of it. To my delight, I was selected as one of the top 10 finalists and went on to win the second place in the live performance. This experience taught me the power of perseverance, the importance of embracing one's identity, and the rewards that follow when we challenge ourselves to step outside our comfort zones. I am grateful for the support I received throughout this journey and proud to have shared my story with others. I hope that through my experience, you would share your stories and take the chance. You might surprise yourself and inspire others!

5A Bisma Naaz



## The 15<sup>th</sup> English Radio Drama Competition 2023

This year, a team of our students, 4A Choy Ka Yu, Yang Suying, Wong Wing Sze, 4B Aruj Hafsa and 4D Nadeem Ridha, has been a part of the 15<sup>th</sup> English Radio Drama Competition 2023. With their dedication to this competition, they have successfully entered the semi-final. Well done!

It was a rewarding and innovative learning experience for students to learn more about artistic expression in English with the aid of technology. They experienced the magic of sound and exercised the creativity of their voices through this competition. Most importantly, students enjoyed the learning process of performing a radio drama, and gained a great sense of achievement in learning English.



Student participants doing their final practice



# 74<sup>th</sup> English Speech Festival

Almost 100 students competed in the 74<sup>th</sup> English Speech Festival, which was a great opportunity for them to showcase their public speaking skills and confidence. We are proud of our students' outstanding performances in the two categories of the competition, namely solo verse, and public speaking. Their success is testament to the hard work and dedication of both our students and teachers. Let's congratulate the following students who won recognition for their strenuous effort.



**6A Yu Xintong First Place  
(Public Speaking Solo)**

## 3C Cheung Hiu Chi

This was my first time to participate in the Speech Festival. At first, I felt very nervous, but my classmates and teachers encouraged me, so I calmed down. When I was shooting, I kept asking for the best one. In the end, I filmed nearly a hundred times, until finally I was satisfied. Although I felt satisfied, I had a lot of shortcomings to overcome. I am very grateful for my teacher's help. Thank you Ms Tai for working very hard to help us and I am also very grateful to the school for giving me this opportunity where I achieved the third place.

## 6A Yu Xintong

This is the first time for me to participate in an English recitation competition. This competition is not as easy as I imagined. From the initial manuscript to repeated revisions for more fluent and natural delivery, this process required the unremitting efforts and patience of the contestants. Fortunately, my effort was rewarded and I won the champion. I recommend this competition for you to participate in as it has enhanced my self-confidence, and I believe that I will still be able to communicate with other people confidently in the future. I hope that all students will have the courage to participate in various competitions actively, and add luster to your personal achievement.



## 5D Khan Urash

When I first got the call from my teacher saying that I was the champion, I was over the moon! I felt so proud and accomplished in being recognized for my hard work and dedication to preparing and delivering my speech despite how nervous I'd been. I was very happy and became more confident in myself and my English! I'm extremely grateful to those who have supported me along the way, all my teachers, friends, and family members. Thanks to them, I was able to do well this time! All in all, I'm very grateful for having this opportunity!

## 4D Nadeem Ridha


I have been taking part in the English Speech Festival since Primary 2. The last time I got a prize was years ago. This year, I was honoured with an award. When I got to know that I had got the 2<sup>nd</sup> position, it made me feel extremely happy and I was touched. I have been practising my speaking skills for more than 5 years and my effort paid off! That's when I understood the actual lesson of 'Practice Makes Perfect'.







Winner		Award	Category
5D KHAN URASH		1 <sup>st</sup> Place	Public Speaking Solo
6A YU XINTONG		1 <sup>st</sup> Place	Public Speaking Solo
4D NADEEM RIDHA		2 <sup>nd</sup> Place	Solo Verse
5A HAU HEI MAN		2 <sup>nd</sup> Place	Solo Verse
5B QADEER IMAAN		2 <sup>nd</sup> Place	Solo Verse
3C CHEUNG HIU CHI		3 <sup>rd</sup> Place	Solo Verse
1A SIU TSZ CHING		Merit	Solo Verse
1C HO WING TUNG		Merit	Solo Verse
1C YIU TSZ YAU		Merit	Solo Verse
1D CHEUNG CHUI YAN		Merit	Solo Verse
1E HUANG NG TING		Merit	Solo Verse
1E JIANG YUEYUE		Merit	Solo Verse
1E KWOK YEE TING VIVIA		Merit	Solo Verse
1E KWONG NG WING		Merit	Solo Verse
1E MUNAZZA		Merit	Solo Verse
2A THUNG NG CHI		Merit	Solo Verse
2C CHEN MAN		Merit	Solo Verse
2C WONG MEI YAN		Merit	Solo Verse
2D LI CHIU YEE		Merit	Solo Verse
2E CHAN HO YI		Merit	Solo Verse
2E KHAN FARIA		Merit	Solo Verse
2E PANG YU YI		Merit	Solo Verse
2E PAU YIK GI		Merit	Solo Verse
3C YAN HIU WA		Merit	Solo Verse
3D HO WING SZE		Merit	Solo Verse
3E BANO MUNTAHA		Merit	Solo Verse
3E CHONG TSZ CHING		Merit	Solo Verse
3E HOU CHEUK LAAM		Merit	Solo Verse
3E LI HEI TUNG TASIA		Merit	Solo Verse
3E SHAM YI TING		Merit	Solo Verse
3E TAM NG CHI		Merit	Solo Verse
3E WU XUEWAN		Merit	Solo Verse
3E YUN HUICHAN		Merit	Solo Verse
4A CHAN KEI CHING		Merit	Solo Verse
4A KHAN ARSHEYA		Merit	Solo Verse
4A LI TIN OI		Merit	Solo Verse
4A SAMAVIA		Merit	Solo Verse
4A WONG WING SZE		Merit	Solo Verse
4A YANG SUYING		Merit	Solo Verse

Winner		Award	Category
4B ARUJ HAFSA		Merit	Solo Verse
4B KOON LOK YIN		Merit	Solo Verse
4C LAW SUM YING		Merit	Solo Verse
4C YUEN YU TUNG		Merit	Solo Verse
5A CHA HUI YING		Merit	Solo Verse
5A CHAN LOK CHING		Merit	Public Speaking Solo
5A HUEN MAN HUEN		Merit	Solo Verse
5A LAU CHEUK WING		Merit	Public Speaking Solo
5A NAAZ BISMA		Merit	Solo Verse
5A NAAZ BISMA		Merit	Public Speaking Solo
5A TANG CHING YAN		Merit	Solo Verse
5A TANG SAU MAN WINNA		Merit	Solo Verse
5A TSUI BING YU		Merit	Solo Verse
5A WONG HEI TUNG BONNI		Merit	Solo Verse
5A WONG SHU TING		Merit	Solo Verse
5A YUNG TAK YU		Merit	Solo Verse
5B CHAN KA KI		Merit	Solo Verse
5B CHAU WAI YU		Merit	Solo Verse
5B LAM CHI WING		Merit	Solo Verse
5B MANAHIL		Merit	Public Speaking Solo
5B QADEER IMAAN		Merit	Public Speaking Solo
5B WONG YUET HEI		Merit	Solo Verse
5C LEUNG WING LAM		Merit	Public Speaking Solo
5C LI PUI SZE		Merit	Solo Verse
5C MAK NGAI PING		Merit	Solo Verse
5D SHAZADI MESHAL		Merit	Solo Verse
5D SHAZADI MESHAL		Merit	Public Speaking Solo
5D CHIU YIN TING		Merit	Solo Verse
5D CHONG WAI YIN		Merit	Solo Verse
5D YU CHING LAM		Merit	Solo Verse
6A BIBI SUNDUS		Merit	Public Speaking Solo
6A GUO XI		Merit	Public Speaking Solo



## English Debate Team

The English Debate Team members have worked very hard this year. Team members have been selected thrice as 'the Best Speaker' in the debate competitions. They have also emerged victorious 3 out of 4 times this year in the competition. As a result, the team qualified for the Grand Finals of the Hong Kong Secondary Schools Competition held at the end of the year, winning the Runner-up in Kowloon and the New Territories (Division 2). The team members have flourished throughout the year, improving their debating skills and displaying commendable teamwork. They are truly an exemplary group of students.

My four-year stint as a member of the debate team has been nothing short of a rollercoaster ride. It has been a journey that has taken me to the highest peaks of intellectual challenge and the lowest valleys of self-doubt. However, through it all, I have emerged stronger and wiser, armed with the tools and knowledge to navigate the complexities of the real world. Debating is like a blacksmith working the bellows to heat the metal and shape it into a blade. I have been pushed to my limits, learning to analyze complex issues from different angles. My team members and I have worked together to develop strategies, formulate arguments, and deliver winning performances.

Finally, winning several awards has been like a gust of wind in my sails, propelling me to move forward and fueling my passion for debating. The recognition of my efforts has been a validation of the hard work and dedication that I have put into this endeavor, and has inspired me to continue to strive for excellence. I have emerged stronger and more resilient, ready to take on whatever challenges life may throw my way.

**5B Imaan Qadeer**

Being on the debate team was really great and enriching for me! I got better at thinking critically and improved my public speaking skills. Now I'm proud to say that I don't feel as nervous as I did before when I have to speak in front of other people anymore. I have also learned how to work well with others by researching, analyzing, and presenting arguments with my teammates. Overall, it was a fun and rewarding experience that made me feel more confident and interested in learning new things!

**5D Urash Khan**



Imaan and Kelly representing the Debate Team to receive the Runner-up trophy from Principal Hui

Joining the debate team is one of the most rewarding experiences of my life. I really appreciate my English teacher, Ms Chung, for recommending me to join it, which allowed me to explore a new world. When I first joined the debate team, I was nervous but with the help of my teammates and coaches, I quickly gained confidence and began to enjoy the process.

One of the things I loved most about being part of the debate team was the sense of camaraderie and support among members. We were always there to provide each other with feedback and support. Participating in debate tournaments was always an exciting experience. Competing against other teams and presenting our arguments in front of judges and an audience was thrilling and challenging. I learnt how to think on my feet, and how to deliver persuasive arguments under pressure.

Thanks to all my teammates and my teachers, Mr Leung and Mrs Ewal, who taught me a lot of debating skills, and were always encouraging and giving me suggestions to improve.

As a debate team member, I strongly recommend that you all join the team. It will be a great experience in your secondary school life. I hope this provides you with some great insights about the debate team.

Thank you so much.

**5C Kelly Leung**



# TWGHs Good People Good Deeds English Writing Competition (2022-2023)

S1 to S6 students were invited to participate in the 'Good People Good Deeds English Writing Competition 2022-2023', which aims to foster our students' passion for English writing and provide a platform for students to unleash their imagination and creativity in writing. Through the activity, we cultivate core values, inspire positive attitudes and celebrate acts of kindness.



The winner is 3E Tam Nga Chi Daisy writing on the topic:

## The multi-service centre for hearing-impaired children

Dear Editor,

I am writing to express my views on the news article 'The long-awaited multi-service centre for hearing-impaired children is now open', which appeared in the Hong Kong Daily on 27 February 2023. I am going to talk about the benefits of having the multi-service centre for hearing-impaired children.

Firstly, I believe that the Multi-Service Centre is beneficial to the hearing-impaired children. Hearing-impaired children can make friends with other children. Sometimes, their parents might not understand their feelings and thoughts. People who have the same experience can easily have sympathy for one another. Maybe they can become friends. Another benefit is to learn sign language. Hearing-impaired children cannot hear or respond to others, which has a great impact on their daily life. They can learn sign language to communicate with people who also know sign language, and they can tell people about their needs or problems.

Secondly, the benefit for the families is to chat with social workers to release stress. Families with hearing-impaired children face more difficulties than normal families do. They may have financial problems because the cost of treatment is also a big expense which puts their family under great pressure. Another benefit is to learn sign language to communicate with their children. The children rely on their parents. They need to communicate with their children often. If the parents cannot understand their children, their children may become very introverted.

Lastly, the benefit for society is spreading love and care in Hong Kong. The importance of the centre is to help tons of hearing-impaired children and their families and make our society more harmonious.

In conclusion, I believe the centre is advantageous to the hearing-impaired children and their parents. I hope this letter will encourage the public to take an interest in the issue.

Yours faithfully,

Chris Wong



# Book Report Competition

To encourage students to develop a habit of reading, the Book Report Competition is held every year and here are the winners' reports and their comments.



## 3D Ma Hoi Ting Cherry

I am deeply honoured to receive this award. I would like to express my sincere gratitude to my teachers, who have guided me throughout the competition. Furthermore, I hope that my fellow schoolmates will take the time to read the book I am recommending and gain valuable insights from it.



## 4A Chan Kei Ching Kacy

I am truly honoured to receive the Third Place in the competition. I would like to encourage my fellow schoolmates to read more books in order to improve their writing skills and broaden their horizons. Congratulations to those who won this competition as well.

There are some dark and uncomfortable aspects to *It Ends with Us*. The writing of Hoover, however, is so raw and intelligent that you will care so much that you will find yourself unable to stop reading.

This story revolves around Lily's relationship with two men: Ryle and Atlas. Throughout the story, we follow Lily's journey of setting up her flower business, meeting and falling in love with Ryle. We also follow her diary entries from when she was younger and her relationship with Atlas.

I was completely engrossed in the first page of this book. In my first encounter with a Hoover book, I was immediately attracted to the message it conveyed. According to the story, Lily's mother was abused by her husband, and she could not escape until she perished.

In this book, domestic abuse is discussed intelligently and insightfully, and it is very relevant topic. Story does not attempt to make it easy for its readers to understand, and it demonstrates that it does not always follow the same path.





Being strong enough to recognize the signs of domestic abuse is also very significant. This book will throw you into a mixed bag of emotions, and you will have to prepare yourself for the various reactions that will happen after reading it. You cannot have the reader's emotions in the palm of your hand like Hoover does in *It Ends with Us*.

These two amazing protagonists make some plot moments hard to read and make you wish Hoover wrote them differently. However, they force you to experience the emotional turmoil that those in these relationships endure. Hoover says this in her notes at the end of the book, she wanted to sometimes delete negative moments and write something happier. However, she realised that this would not be true in real life.

Immediately, I warmed up to Lily, the sympathetic lead character in Hoover's novel. Lily seemed like someone we could easily know, whether as a friend, sibling, colleague or just someone we knew. Lily's experiences are very relatable and connective. The life of Lily represents many women today, in the past and in the future. In regards to domestic violence <sup>and</sup> emotional abuse, *It Ends with Us* may hit too close to home for some readers, which is why I issue a trigger warning. However, I would like to emphasise that Colleen Hoover's approach to these crucial abuse subject areas, based on her own personal background, is extremely respectable. My admiration for Hoover comes from her ability to remain impartial despite her difficult background. I appreciate this move by the author.

Your heartstrings are tugged by *It Ends with Us*. A book like this opens up a raw subject and is not afraid to discuss it in an incredibly mature way. Many people will cry while reading this book, and they will learn a lot about domestic abuse as well. Aspects of why it is so difficult for the abusee to leave the abuser will also be discussed in this book.





## English Room and English Café Activities

After the return to whole day classes, we were able to reopen the English Room and English Café, two arenas where students can play activities and practise their English in a fun environment.

Throughout terms 1 and 2, the NETs ran a variety of activities, from word searches and colouring to solving mysteries and playing board games. With the help of other English teachers, we encouraged students to visit and every time they visited, they were rewarded with a stamp. If the student collected 10 during one term, they would be able to redeem a prize.

To brighten up the room, it was decorated with vocabulary and book recommendations from our English Department. It is important for the students to learn whilst completing fun activities.

### Learning English with Ease

*"There were so many interesting games like vocabulary building activities held in the English room. It's really a great learning experience because I can learn more English words through playing different games. I've never enjoyed such an exciting feeling before as well, filling two needs with one deed."*

4A Tina Li

### Practising With Our NETs

*"At lunchtime we played games and we were able to talk to the native English-speaking teachers in the English Café and had a good cuppa. It was so much fun. I am happy that I have this chance to practise my English."*

2A Chan Ching



Students making the best use of Scrabble to strengthen their spelling in a fun way



## English Week

The English Week was held during the first week of May and there were a wide range of English activities from spelling, reading, writing, speaking to film appreciation and so forth. The student participants collected different stamps by joining different intriguing activities, receiving big prizes, and using English language in a fun and meaningful way.



Students playing different English activities during the English Week



Our school NETs, Mrs Ewal and Ms Amber, preparing a lucky draw for student participants



The student participants receiving different prizes on the last day of the English Week



## Information Days



In December 2022, we were delighted to have invited the prospective S1 students and their parents to have a taste of what life as a Tack Ching student would be like. Highlighting our English Department at Tack Ching, the English room and café were open for all.

As the Information Days happened just before Christmas, we used Christmas as our theme. It was a great way to get everyone into the festive spirit!

The English Society and NETs worked together to come up with some Christmas themed activities to engage students, for example, tongue twisters, riddles, quizzes and making paper angels. If the students completed the activities, they were awarded with coupons for a beverage at the English café.

We also opened the café and enlisted students who diligently served our guests with coffee, tea, and snacks.

Overall, our guests, students and staff had a wonderful time.



Primary school students playing English games with our English ambassadors



Mrs Ewal holding a game booth for the primary students and their parents on the Information Days



**English ambassadors' comments:**

*"Our job was to host the booths with many activities. At first, there were a few primary school students willing to come and play because they were a bit shy. We cheered up with teachers' encouragement, and we were glad to see more students come and play the games."*



English ambassadors preparing drinks to serve our guests at the English Café



Our student helpers assisting teachers to conduct the same sessions



## English Society

The English Society is integral to enriching the English atmosphere in the school. Members take part in a variety of English activities during the school year. These activities equip them with necessary skills to use English confidently in their daily lives and provide help for other students on special occasions like the Information Days and the English Week.



Our English Society leaders promoting the use of English around the campus wholeheartedly



English Society's members playing various English games during different meetings

*"I think that joining the English Society is awesome!"*

**2A Gigi Ho**

*"I think that learning English in the English Society can help raise our English level."*

**2A Camile Yip**

Imaan, the Chairlady of the English Society got the 2<sup>nd</sup> Runner-up, the Certificate of Distinction of 2022-23 Aim Cup, a public speaking competition by See Change Education.



Imaan being interviewed by reporters about her sharing during the award ceremony



## Movie Appreciation

Eleven students participated in a cinema tour organized by the English Department on 27 February 2023. They watched a 3D movie titled *Avatar: The Way of Water* at Broadway Premiere Elements.



Student participants learning English in an intriguing way through movie appreciation

## Drama Appreciation

To support students' English learning and increase their language exposure, an interactive English drama show was held for all S4-S5 students in the school hall on 20 October, 2022, and the title of the drama is *A Christmas Carol*. Most students liked the show. They enjoyed the singing and dancing of the actors. They also agreed that the drama show helped them understand more about *A Christmas Carol*.



Students appreciating the English drama excitedly



Students being invited to act on stage with the crew



# Bookmark and Banner Design

The annual Bookmark and Banner Design Competition is aimed at arousing students' interest in learning English and encouraging them to design authentic advertising materials with effective use of language and creativity. This year, students have their design based on one of the following themes, 'Care for others', 'Respect for others' and 'Perseverance'. Let's take a look at their masterpieces!

## Bookmark Design Winners

### 1C Yiu Tsz Yau

I am delighted to have won the Bookmark Design Competition. Through this competition, I have learned the true meaning of love and care, particularly when it comes to caring for others. I look forward to the Bookmark competition next year. I would also like to sincerely thank my teachers and family, who have provided me with support and taught me the importance of caring for others.



1C Yiu Tsz Yau



4B Tse Tsz Ching



3E Li Hei Tung Tasia



4B Kwan Hoi Ying



4F Ho Sze Ki



## 4A Ng Hiu Man Rachel

It is a great privilege, and I feel a bit overwhelmed. I sincerely appreciate your recognition and respect for my artwork. Your words of encouragement inspire me to set my sights on even higher goals and strive for excellence in the future. Thank you once again for your kind appreciation.

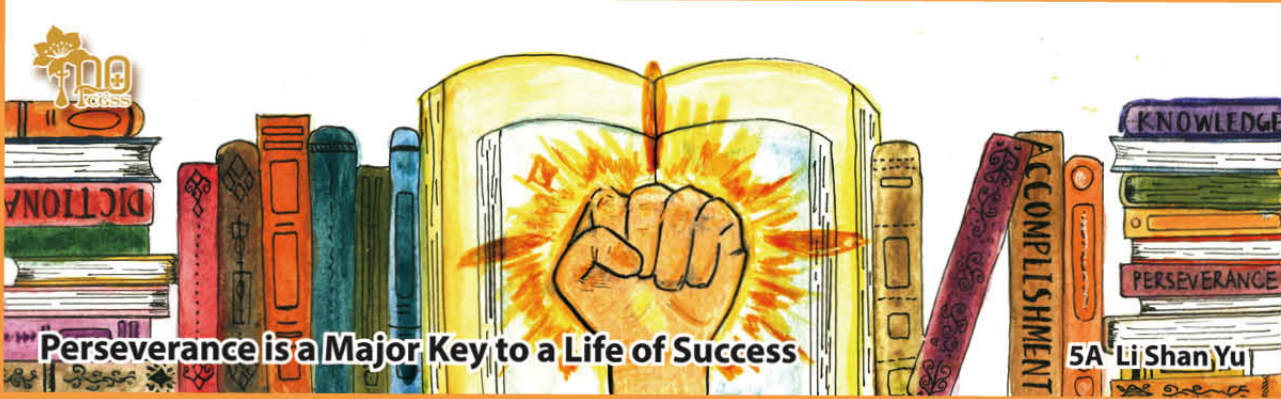


## 5A Tang Sau Man

I am so excited to have won this competition. As a student who has studied at Tack Ching for five years, I am grateful for the school's care and support. I hope that our fellow schoolmates can learn to be polite and show respect towards others through this competition.













# Biliterate and Trilingual Learning Activities

## Lunchtime Radio Broadcast

Cooperating with Putonghua Radio Broadcast Team, the English Department took turns to conduct English radio broadcast during lunchtime on Thursdays. 12 students from S2-S5 were recruited to be the student DJs. They shared their views on various topics, such as movies, lifestyles in this live programme. There is a session of reading out messages written by students from different forms as well.



Ms Crystal Chow facilitating 2 student DJs to conduct the Lunchtime Radio Broadcast



## English and Putonghua Singing Contest



Class 1A singing the song "Love Overflows" beautifully in the singing contest

To let students get exposed to more songs composed in Putonghua and English, the Cross-subject Learning Committee organised the English and Putonghua Singing Contest in the school hall on 11 July 2023. Different student participants including whole classes, groups, teams, and individual singers actively took part in the contest, singing various wonderful songs and learning both languages in a melodic and meaningful way.

## Life-wide Learning Days

To widen students' horizons in different learning experiences, the English Department cooperated with other subjects and committees to organize two remarkable activities for the S2 students during two Life-wide Learning Days this school year.

Students visiting the Victoria Peak and expressing their feelings in Chinese, English and Putonghua



Students learning how to make pineapple cakes and lemon tarts at Hong Kong New Oriental Culinary Art Centre



# Fashion Show 100

Cooperating with the Technology and Living Department, the English Department helped train the S3 students to present their classmates' wonderful costumes designed in different themes and styles from Romantic Dream, Vintage Shade, Indigo Style, Oriental Glamour to Sparkling Energy. It is truly phenomenal and precious when fashion meets English language in a glorious and graceful manner.





# TCGSS

# 100<sup>th</sup>

# Anniversary

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Ms Funnecal Koo  
Mr Johnny Leung  
Mrs Rebecca Ewal

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