

Tack Ching Girls' Secondary School
Language Policy
Under the fine-tuned medium of instruction (MOI) policy
for secondary schools

A. Background

The fine-tuned MOI policy by the Education Bureau (EDB) for secondary schools has been in effect from September 2010. In accordance with this policy, our school has adopted a school-based MOI approach to enhance both student motivation and learning effectiveness.

At junior secondary levels, our school conducts extended learning activities (ELA) in English in approximately 25% of the total lesson time across subjects. The ELA are arranged by subject, by class and by session.

We supplement mother-tongue teaching with English-medium ELA in order to meet our students' needs in their present schooling, further studies and future careers.

B. School-based language policy

Our school-based language policy is based on the government's fine-tuned MOI arrangements and the present situation of our school. We aim to provide our students with a favourable learning environment which allows them to increase English proficiency as well as gaining knowledge in key learning areas.

Junior secondary levels

All subjects except English Language, Chinese Language, Chinese History and History incorporate a wide variety of ELA including:

- ✧ Teaching an individual module or theme in English
- ✧ Going over sections of an individual module or theme in English
- ✧ Teaching English terminology

Senior secondary levels

Having regard to students' ability to learn in English, our school has adopted EMI teaching and CMI teaching in different subjects and groups. The details are as follows:

Subject	MOI
Information and Communication Technology, Chinese History, History, Biology, Tourism and Hospitality Studies, Visual Arts, Geography, Chinese Literature, Liberal Studies, Ethics and Religious Studies	Chinese

Chemistry, Physics, Economics, Mathematics and Mathematics Extended Part (Module1: Calculus and Statistics)	English and Chinese
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Associated support measures

In addition to implementing different MOI arrangements, our school conducts a range of English extra-curricular activities such as the Daily English Broadcasting which includes a weather forecast and a listening activity and the Daily Reading Session. The extra-curricular activities help establish a language-rich environment in school. They increase both students' exposure to English and their opportunities to use English. Through participating in the fun-packed activities, students' English proficiency can be strengthened.

C. Conclusion

When formulating our school-based language policy under the fine-tuned MOI policy by the EDB, our school has taken into consideration the needs of our students, parents and society. Our goal is to enhance the students' proficiency in both English and Chinese so that they can become biliterate and trilingual.